

Course Syllabus
ENG 097 F: College Reading Strategies
Tuesday 5:30pm-8:00pm CAH 2
Spring 2012
Lourdes University

Department: English/College Readiness Program
Credit Hours: 3 hours (Does not apply toward graduation)
No Prerequisites: N/A
General Education: N/A
College Learning Outcomes: N/A
Instructor: Beth Anderson
E-Mail: eanderson@lourdes.edu

- I. **Course Description:** Developmental Reading introduces skills for students who need or want to improve their reading fluency, comprehension, and retention of college level texts. Course credit does not apply toward graduation.
- II. **Purpose of the Course:** This course provides practice in reading strategies that can be transferred to college level coursework. Strategies taught in this class will be applied to textbook articles on subjects from general education courses. These applications will enable the students to think critically while utilizing dissemination and analysis techniques beneficial to their future college careers.
- III. **College Learning Outcomes and Objectives:** 1a-Communication Competence. This course is designed to help students learn the skills they need to reach Communication Competence. This course does not fulfill the general education requirement for the Outcome.
- IV. **Course Objectives:** Students successful in this course will use the textbook to learn and improve those reading skills required to meet the demands of college work. The skills that the students will learn are as follows:
 - Determining the main idea and author's purpose
 - Distinguishing between main ideas and supporting details
 - Making inferences
 - Drawing conclusions
 - Distinguishing between fact and opinion
 - Understanding vocabulary and using new words
 - Summarizing and paraphrasing

V. **Policies:**

1. **Policy on Emergency Response**

In case of a tornado, we will proceed to the nearest shelter. For this course, the shelter is located _____. In case of a fire, we will proceed in a calm and efficient manner to the nearest exit. For this course, the nearest exit is ___. Do not use the elevator. Do not block building entrances once you are out.

2. **Statement on Disabilities:** If you have documented a disability with the Director of Disability Services, please discuss with me

- the adaptations or the accommodations you have established with the Director of Disability Services
- emergency medical information, and/or
- special arrangements to be implemented if the building must be

evacuated

3. **Statement on Academic Honesty:** (*Refer to the “Academic Dishonesty” section in the Student Handbook.*)

4. **Statement on Academic Grievance:** (*Refer to the “Academic Grievance Policy” section in the Student Handbook.*)

5. **Attendance Policy:** Daily class attendance will be taken. You are expected to come to class prepared according to the course syllabus. Points will be deducted for missed classes, late arrivals, or early departure.

6. **Evaluation:**

Your course grade will be based on your attendance, participation in classroom discussion and classroom exercises/activities, vocabulary cards, *random* in-class Mastery Tests, a Portfolio, a midterm exam, and a comprehensive final exam. Your grade will be determined as follows:

Weekly Attendance/Participation	45
Vocabulary Cards	50
Reading Journal Entries	50
Mastery Tests/Vocabulary Quizzes	50
Portfolio	100
Midterm Exam	100
Final Exam	<u>100</u>
Total Points	495

You must participate in the Midterm and Final exams. (No one will be permitted to “skip” either of these two exams)

Any late work will go down one letter grade for each week it is late.

Grading Scale:

A	90 – 100%
B	80—89%
C	70—79%
D	60—69%
F	Below 60%

VI. Required Text:

Langan, John. Ten Steps to Advancing College Reading Skills. Fifth Edition. West
Berlin, New Jersey: Townsend Press, 2010.

Required Materials: Packet of 3x5 note cards (50 will be needed)
One (1) ½” Three Ring Notebook
Loose Leaf Notebook Paper

Recommended Materials:

- 1) *Collegiate* Dictionary
- 2) Thesaurus
- 3) Highlighters

VII. Course Schedule: All assignments and due dates are subject to change at the instructor’s discretion. Exam dates are firm. *Any assigned reading selections should be completed **before** the weekly class discussion.*

01/17/11 Getting to Know Each Other
Student Information Sheet
Syllabus
Class procedures
Course overview
Textbook Overview
How to Become a Better Reader and Thinker

Some Quick Study Tips

Formatting of Vocabulary Cards/Master Vocab List

Formatting of Reading Journal

In Class Reading Survey

- 01/24/12 Chapter 1: *Vocabulary in Context*
Card/Journal Check 1 & Reading Assignment # 1
- 01/31/12 Chapter 2: *Main Ideas*
Card/Journal Check 2 & Reading Assignment # 2
- 02/07/12 Chapter 3: *Supporting Details*
Card/Journal Check 3 & Reading Assignment # 3
- 02/14/12 Chapter 4: *Implied Main Ideas*
Card/Journal Check 4 & Reading Assignment # 4
- 02/21/12 Chapter 5: *Relationships I*
Card/Journal Check 5 & Reading Assignment # 5
- 02/28/12 College In Service: NO CLASS
- 03/06/12 SPRING BREAK
- 03/13/12 Chapter 6: *Relationships II*
Card/Journal Check 6 & Reading Assignment # 6
Practice Midterm Exam (In Class)
Hand out “Yellow Wallpaper” Reading Assignment #7 and Questions due in 3 weeks (03/23/11) which is AFTER our Midterm
- 03/20/12 **Midterm Exam**
Midterm Portfolio Check (Will be assessed *during* the Midterm Exam)
Reminder: Read “Yellow Wallpaper”—Reading Assignment #7 for next week
and Write Essay Questions on Yellow Wallpaper
- 03/27/12 Chapter 7: *Inferences*
Essay Questions on Yellow Wallpaper (Reading Assign. #7) Due in Class and Card/Journal Check 7
- 04/03/12 Chapter 8: *Purpose and Tone*
Card/Journal Check 8 & Reading Assignment # 8
- 04/10/12 Chapter 9: *Argument*
Card/Journal Check 9 & Reading Assignment # 9

04/17/12	Chapter 10: <i>Critical Reading (Fact and Opinion)</i> Card Check 10 & Reading Assignment # 10
04/24/12	In Class Presentations (TBA)
05/01/12	Review for Final Exam and Course Evaluation <i>Part Two: Your Self Assessment of Portfolio Due</i> Practice Final Exam (In Class)
05/08/12	Final Exam

<u>Reading Assignments and Essays</u>	<u>Due Date</u>
#1 “The Professor...(p.459)	01/14/12
#2 “Effects of the Automobile” (p. 520)	01/31/12
#3 Student’s Choice—Supporting Details	02/07/12
#4 “Story of an Hour” (Hand out)	02/14/12
#5 “Julia Burney:...”(pps.205-213)	02/21/12
#6 “Sleep Essay #2...”(Hand out) Practice Midterm—In Class	03/13/12
Work on Reading #7“Yellow Wallpaper” and 3 Questions on handout	
Reading/Essay Questions on “Yellow Wallpaper” Due in Class Chapter 7 in text— <i>Inferences</i>	03/27/12
#8 Selection from <u>An Inconvenient Book</u> (Hand out)	04/03/12
#9 “Is Aggression a ...” (pps.661-662)	04/10/12
#10 “Stepping into the Light” (pps. 563-568)	04/17/12
Part Two: Self Assessment Essay for Portfolio Due in Class Practice for Final Exam—In Class	05/01/12

Final Exam

05/08/12

