

Lourdes College Course Outline
PHL 490 Special Project:
Field Experience in Professional Ethics

Department: Philosophy & Values

Credit Hours: 3

Prerequisite: Any philosophy course 200 level or above and department chair and advisor approval

General Education: 4 - Ethical Foundations

Learning Outcomes: 2b – Critical Thinking Ability; 4a, b, c & d – Ethical Foundations

I. Course Description: Involves a special experience, within an individual's professional or other practical setting, which will assist the student in recognizing and articulating his/her values, in demonstrating abilities for decision making, and in recognizing the values operant in others. Combines classroom instruction with field experience and seminar meetings.

II. Purpose of the Course: To apply critical thinking skills and ethical theory to a real world problem. To hone the ability to identify values and assess a situation in light of those values. To recognize and resolve an ethical problem in a professional, social, or personal context.

III. College Learning Outcomes and Objectives:

(2b) Students can demonstrate the ability to reflect on issues and/or theories systematically.

(4a) Students can examine their own experiences and those of the larger community to discover values and formulate moral principles consonant with the gospel.

(4b) Students can evaluate an ethical problem and present a solution in a systematic way.

(4c) Students recognize the significance and importance of community service.

(4d) Students recognize their responsibility toward the environment.

IV. Course Objectives: The student will: choose an ethical question to explore in a concrete situation, explore the literature to acquire an understanding of current and historic thought on the matter, work with, participate in or otherwise directly observe the concrete situation, systematically apply philosophic method and content with intent to formulate a solution to the ethical question.

V. Bibliography: A bibliography will be developed cooperatively with student and instructor.

VI. Topical Outline: