

**Course Outline**  
**N328/329 Child Centered Nursing**  
**Spring 2007**

**Department: Nursing**

**Credit Hours: N328 (3 semester hours) N329 (2 semester hours)**

**Prerequisite: N210-326/327**

**General Education: N/A**

**College Learning Outcomes & Objectives:**

1 Communication Competence, 4 Ethical Awareness, 6 Cultural Awareness

**Program Learning Outcomes & Objectives:**

1 Adaptive Nursing Process, 2 Health, 3 Professional Leadership, 4 Client  
5 Scholarship/Critical Thinking, 6 Communication, 7 Management

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**I. Course Description:**

This course focuses on nursing of children and their families within an adaptive nursing process model. Emphasis is placed on the developmental level of child, client, and family. Nursing knowledge and skills focus on well children and children with actual and potential acute and chronic physiologic stress. Interrelated classroom and supervised laboratory experiences incorporate critical thinking skills and the application of the adaptive nursing process in a variety of pediatric settings.

**II. Purpose of the Course:**

This course will provide the student with knowledge of growth and development of children, health promotion and illness prevention, application of the nursing process in assessing variation from normal and developing outcomes that are amenable to nursing interventions. Nursing interventions will be based on scientific rationale with consideration of the child and family cultural and spiritual needs.

**III. College Learning Outcomes and Objectives:**

NUR 328/329 relates to learning outcome 1 communication; learning outcome 4c ethical foundations; and learning outcome 6 a, b cultural awareness. Upon completion of the course students will be able to write a scholarly documented research paper (outcome 1 b). They will speak effectively in front of a group or as part of a group (outcome 1 c). They will demonstrate effective listening skills through their ability to analyze and interpret verbal messages. (Outcome 1 d.)

**IV. Program Learning Outcomes**

NUR 328/329 relates to program objective 1; demonstrating familiarity with the scientific method. Students will achieve this through their scholarly referenced research paper and development of care plans in the clinical setting. They will meet program objective 2 (describing the bio-psycho-social nature of human beings in states of wellness and illness) through lecture content and development of care plans and concept mapping in the clinical setting. The program outcome of professional leadership (#3) will be demonstrated through attendance and participation in the didactic section of the course as well as professional completion of the clinical component of the course. Program Objective 4 (Recognizing the dignity, worth and uniqueness of people within their environments) will be evaluated on their concept mapping and comprehensive assessments in clinical as well as questions on examinations. Program objective 5 (scholarship/critical thinking) will be demonstrated through case study presentation in lecture, the scholarly paper, comprehensive assessment and examination questions. Program Objective 6 (communication) will be demonstrated through oral presentation (formal) as well as individually with patients in the clinical setting and colleagues via "nursing report" and health care team interactions. Management (Objective 7) will be assessed through the clinical evaluation.

#### **IV. Course Objectives:**

1. Assess, analyze, plan, implement, and evaluate nursing care of pediatric clients with emphasis on the integration of the adaptive modes. (LO 7, b c, d; 9 a,b,c) (PO 1,2,4,5,6,7)
2. Promote the health and adaptation of well children and pediatric clients with varying degrees of acute and chronic illness in ambulatory and acute care settings. (LO 10 c) (PO 1,2,4,5,6,7)
3. Demonstrate professional responsibility and accountability in collaborating with the client and family, and the health care team. (LO 4, b) (PO 3)
4. Recognizes the child/family as a holistic adaptive system with adaptive and ineffective coping mechanisms. (LO 6, a,b)  
Demonstrates cultural and spiritual sensitivity to the child and family. (LO 6, b; 8, b) (PO 1,2,4,5,6,7)
5. Utilizes teaching/learning strategies based on the development level of the child and/or family. (LO 1, b,c,d.) (PO 4,5,7)  
Demonstrates communication skills based on development level of the child and/or family. (LO 1, d) (PO 4,5,6)
6. Demonstrates critical thinking bases on scientific principles, for decision-making in the delivery of care to children and their families. (LO 2, a,b) (PO 1,2,5,7)
7. Demonstrates organizational skills by priority setting and organizing resources to deliver direct client care to children and their families. (LO 7, d) (PO 4,5,7)

#### **V. Topical Outline (List the general topics covered in the course.)**

- A. Well child care (growth and development, common concerns, care of the child in hospitalization and anticipatory guidance) in infancy, toddlers, preschoolers, school age children and adolescents.
- B. Adaptation to respiratory demands.
- C. Adaptation to cardiovascular demands.
- D. Adaptation in activity and rest.
- E. Adaptation in endocrine demands.
- F. Adaptation to fluid and electrolytes and the renal system.
- G. Adaptation to neurological demands.
- H. Adaptation to nutritional demands and GI Elimination
- I. Adaptation to hematological demands
- J. Child abuse evaluation and nursing responsibilities
- K. Promotion of adaptation with long term disability and palliative care