

**LOURDES COLLEGE
DEPARTMENT OF NURSING
COURSE OUTLINE**

Course Number: NUR 426/427
Course Title: Transitions in Nursing Practice
Credit Hours: 3 semester hours
Prerequisites: NUR 210 through NUR 419
General Education: N/A
Learning Outcomes: 1a, b, c, d Communication Competence; 2b Critical Thinking; 4b, c Ethical Foundations; 5a Historical Awareness; 6b Cultural Diversity; 7a, b, c, d Scientific Literacy; 9a, b, Quantitative Competence; 10c Personal Wellness Responsibility

I. Course Description:

Focuses on the analysis, synthesis, and evaluation of therapeutic interventions, nursing judgment, and role development in professional nursing practice. Emphasis in the clinical setting is placed on the integration of nursing knowledge to care for clients. The student is prepared to apply teaching and learning principles to instruct other health professionals, clients and their families in the continuum of health promotion, prevention and illness. Interrelated classroom and supervised clinical experiences promote personal and professional growth in dealing with current and emerging roles in health care delivery systems.

II. Purpose of the Course:

Synthesize knowledge acquired in the Lourdes College Baccalaureate Nursing Program and to enhance personal and professional lifelong learning.

III. College Learning Outcomes and Objectives:

1. Communication Competence: (a. Write a personal response/reflection paper, b. Write a scholarly documented research paper that synthesizes one's own ideas with ideas and information from sources, c. Speak effectively in front of a group or as part of a group, d. Demonstrate effective listening skills through the ability to analyze and interpret verbal messages for content, context, and affect, as well as retain messages acquired from the listening process)
2. Critical Thinking: (b. Demonstrate the ability to reflect on issues and/or theories systematically)
4. Ethical Foundations (b. Evaluate an ethical problem and present a solution in a systematic way, c. recognize the significance and importance of community service)
5. Historical Awareness (a. Demonstrate awareness and understanding of the human past)
6. Cultural Diversity (b. Aware of cultural diversity and its implications).
7. Scientific Literacy (a. Distinguish between the qualitative and quantitative characteristics of natural or behavioral phenomena, b. They can apply scientific principles and methods to support hypotheses, c. they can use theories to explain past experiences observations and to predict answers to new questions, d. understand the uses of scientific technology and its implications)
9. Quantitative Competence (a. Formulate specific questions from vague problems, select effective problem-solving strategies, and know which mathematical operations are appropriate in particular contexts, b. Perform mental calculations and estimates with proficiency, and decide when an exact answer is needed and when an estimate is more appropriate.)

10. Personal Health Responsibility (c. Aware of the importance of behaviors that encourage well-being)

IV. Program Learning Outcomes

1. Utilize the adaptive nursing process to facilitate client adaptation.
2. Promote adaptation in client health at all levels of prevention, complexity, and acuity in a variety of settings.
3. Embrace the professional/leadership role in current and future nursing practice through participation in society to improve the quality of health.
4. Evidence commitment to clients as adaptive systems with uniqueness, dignity, worth and holism.
5. Evidence independent critical reasoning and decision making abilities that incorporate rationale based in the science and art of nursing.
6. Evidence self-directed behavior and effective oral, written, non-verbal and technological skills in dyads and groups for teaching-learning, documentation and interpersonal and therapeutic relationships.
7. Evidence effective organization and utilization of fiscal, human, material and data resources for productive management of nursing care systems.

V. Course Objectives:

1. Analyzes own personal and professional goals based on an assessment of resources and an evaluation of own strengths and weaknesses. (LO 1, 2, 7, 10)
2. Develops strategies to enhance own professional development. (1, 2, 4)
3. Analyzes contemporary professional issues within a socio-cultural, ethical, historical and political context through written and oral presentations. (LO 1, 2, 4, 5, 6)
4. Develops a self-directed project evidencing critical utilization of research, clinical practice, experts, teaching and learning principles and communication techniques (LO 1, 2, 4, 7)
5. Formulates own Philosophy of Nursing by examining personal values and beliefs and utilizing nursing theories and historical literature. (LO 1, 2, 4, 5, 6, 7)
6. Integrates nursing knowledge acquired from this nursing program and previous experience in developing comprehensive care strategies for clients with a variety of health promotion and/or illness needs. (LO 1, 2, 4, 6, 7, 9)
7. Applies the concepts of the Roy Adaptation Model to the holistic care of a variety patients in multiple settings.

VI. Topical Outline:

1. The Changing Health Care Environment
2. Current and Future Trends in the Nursing Profession
3. Teaching and Learning Theories
4. Nursing Theory and Philosophy Development
5. The Evolution of Licensure, Certification and Nursing Organizations
6. Advanced Practice and Graduate Education
7. Career Planning and Goal Setting
8. Communication
9. Interviewing Techniques Job Searching; and Resume Writing
10. Professional Scholarship
11. Ethical Issues in Nursing
12. Cultural Diversity

