

Master of Science in Nursing (RN to MSN)

LOURDES COLLEGE



Graduate School

LOURDES

What is the RN to MSN?

The RN to MSN degree option is offered to registered nurses who have graduated from an accredited diploma or associate degree nursing program. It is designed for the experienced registered nurse who wants to function in an advanced role in nursing leadership.

The RN to MSN option has both an undergraduate and a graduate component.

The undergraduate portion is designed to meet the essential knowledge needed by the diploma or associate degree nursing graduate to be successful in the MSN. The MSN builds upon the undergraduate courses to prepare graduates for advanced nursing roles.

The leader concentration promotes the development of nursing leadership knowledge, concepts, and skills. Emphasis is placed on nursing theory, research, and practice to facilitate personal and professional development in an environment that reflects the College's Franciscan values and encourages lifelong learning.

Graduates of the RN to MSN nurse leader concentration are prepared to function in advanced leadership roles in a variety of health care settings.

It is our expectation that nurses who complete the program will:

- Incorporate knowledge from nursing science, related fields, and professional foundations in building advanced nursing roles.
- Collaborate in scholarly activities of evaluation, application, and integration of nursing research into holistic nursing practice.
- Integrate Franciscan and personal values and beliefs into a framework for advanced nursing.
- Engage in professional activities, advocate for change, and articulate the role of the advanced nurse through interdisciplinary interaction.
- Demonstrate an understanding and appreciation of human diversity in the provision of health care.
- Explore the impact of ethical, political, economic, legal, and moral issues related to healthcare in society.
- Develop a commitment for life long learning and advanced study.

The Graduate School

If your goals include performing better, going further, and making a positive difference in your organization and community, then the pursuit of a graduate degree is the perfect choice!



Lourdes offers a high-quality, cohort-based graduate education that's...

Affordable: Your instructional fees will be among the lowest in the area and your tuition will lock in when you enroll.

Convenient: Your classes will meet just once a week and you'll complete your degree in as little as 2½ years.

Practical: Your coursework will help you grow in your discipline and you'll immediately benefit from what you learn.

Visit us online at:
gradschool.lourdes.edu

**The policies and procedures noted above only apply once a student has been fully admitted into the Graduate School.*

FOR MORE INFORMATION:

Contact the Graduate School

Keith E. Ramsdell, M.Ed.
Director of Graduate Admissions
419.517.8881 • 800.878.3210, ext. 8881
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Admission

Admission into the RN to MSN option is a two (2) step process. A conditional admission is given after completing and meeting the general admission requirements of the Graduate School. Full admission into the Graduate School is offered after the prerequisite undergraduate courses are taken successfully and a 3.00 GPA or better is attained in these prerequisite courses.

Students seeking conditional admission to the RN to MSN option must:

- Have two (2) years of clinical practice prior to full admission into the Graduate School and hold a valid RN license to practice nursing.
- Have 75 undergraduate semester credit hours excluding required undergraduate prerequisites.
- Have a minimum 2.75 cumulative GPA.
- Submit a completed Graduate Application for Admission.
- Request an official copy of all college transcripts.
- Provide a current resume, a statement of purpose, and three (3) letters of recommendation.
- Complete a satisfactory interview with the MSN program director.

Fixed Tuition

Upon full admission into the Graduate School, tuition for each entering cohort is fixed for the duration of the program. Students dropping out of a cohort and re-entering at a later date without an approved leave of absence will pay the current tuition at the time of re-entry.

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Prerequisite Undergraduate Courses		Semester Hours
MTH 212	Statistics	3
	One Theological Studies Course	3
PHL 310	Bio-Ethics	3
NUR 313	Nursing Assessment for RN's.....	1+2 Prior Learning Credits
NUR 405	Foundations for Evidence Based Practice.....	3
ENG 470	Advanced Writing for Health Professionals	3
NUR 460	Concepts in Professional Nursing	3
NUR 475	Concepts in Population Focused Nursing.....	3
NUR 480	Concepts in Leadership & Management.....	3
	Undergraduate Hours	27

**Undergraduate courses may be taken on either a part- or full-time basis.*

Graduate Course Requirements

Core Courses		Semester Hours
NUR 600	Theories and Values for Advanced Nursing.....	3
NUR 612	Health Care Policy in a Diverse Community	3
NUR 620	Statistics for Advanced Nursing	3
NUR 622	Advanced Nursing Inquiry for Evidence-Based Practice.....	3
NUR 625	Nursing Informatics.....	3
NUR 690	Practicum in Advanced Nursing Roles.....	3
NUR 696	Professional Proposal Design.....	3
NUR 698	Nursing Capstone.....	3
	Core Hours.....	24

Nurse Leader Concentration

NUR 610	Foundations of Leadership.....	3
NUR 611	Leadership and Organizational Behavior	3
NUR 617	Financial Tools for Nursing Leadership.....	3
	Leader Concentration Hours	9

Total Hours 60

Note: This sheet is for general information only. For more specific information on this program refer to the Lourdes College catalog at http://www.lourdes.edu/course_catalog_complete.htm or contact the college.

Lourdes College does not discriminate on the basis of race, color, creed, religion, national origin, ancestry, citizenship, sex, disability, military or veteran status, age, or other legally protected category in its programs, activities, and employment. Lourdes College also provides equal opportunity to qualified disabled persons in accordance with the requirements of the Americans with Disabilities Act. Lourdes College also provides equal opportunity to qualified disabled persons in accordance with the requirements of the Americans with Disabilities Act. A Catholic College in the Franciscan Tradition.

