

SCHOOL OF EDUCATION REPORT ON THE QUALITY OF TEACHER PREPARATION

Mission: Lourdes University is a Catholic, independent, coeducational, four-year liberal arts university sponsored by the Sisters of St. Francis, Sylvania, Ohio. Lourdes University is firmly rooted in its' commitment to Catholic higher education and its mission to serve "men and women by providing continuing opportunities for intellectual discovery, accentuating both liberal learning and integrated professional education." (*Mission Statement*). Lourdes University offers six degrees with 48 majors from 18 different departments. Our low teacher to student ratio of 14 to 1 combined with our excellent faculty and support staff makes Lourdes University "Northwest Ohio's Premier Catholic University."

Teacher Preparation: The Lourdes University School of Education is committed to preparing students with the knowledge, skills and dispositions necessary to be effective teachers. Candidates are prepared with skills that allow them to provide developmentally appropriate, inclusive and responsive education. As such, the curriculum and experiences of the Lourdes University Teacher Education Program are designed to reflect established, contemporary and emerging principles and practices and provide students with a solid foundation and the most current knowledge and skills necessary to be effective and successful teachers.

Teacher Education Programs:

- Early Childhood
 - Degree – Bachelor of Arts in Early Childhood Education
 - The Early Childhood Education Program prepares teachers to work with young children between the ages of 3 and 8 years old, grades pre-kindergarten through third.
- Middle Childhood
 - Degree – Bachelor of Arts in Middle Childhood Education
 - The Middle Childhood Education Program prepares teachers to work with children between the ages of 9 and 14 years old, grades four through nine.
- Adolescence to Young Adult
 - Degree – Bachelor of Science in Adolescence to Young Adult Education
 - The Adolescence to Young Adult Program prepares teachers to work with learners from ages 12 through 21, grades seven through twelve in one of the following teaching fields: Life Sciences, Integrated Mathematics, Integrated Language Arts, Integrated Social Studies.

Student Characteristics: More than 300 students are enrolled in the Department of Education programs at Lourdes University. Many students are

"non-traditional" students who are returning to college several years after graduating from high school. Many are first generation college students, and virtually all students have a full or part-time job with many raising families.

Program Admission Requirements: Students seeking admission into the Teacher Education Program are considered as Pre-Education Majors until they have met all of the following Program Admission Requirements and have been approved for acceptance into the program. Those admission requirements that do not apply to students seeking licensure only are noted with an *.

- Cumulative G.P.A. of 2.5 or higher
- Grade of C or higher in EDU 100/101, EDU 150, EDU 230, EDU 250
- Grade of C or higher in ENG 101, Math 110** or higher*
- Completed credential file
- Passing scores for all Praxis I tests (172 Writing, 172 Math, 175 Reading)*
- Completion of 20 hours of approved service learning*
- Successful review of Teacher Development Portfolio
- Satisfactory dispositions assessment
- Successful interview and approval of program director/advisor

** Early Childhood majors must take Math 110

Program Approval: All Education Programs have been approved by The Ohio Department of Education (O.D.E.) and meet all current standards.

Special Features:

- Instructional Technology and Multiculturalism are integrated in educational courses.
- All teacher education students are required to develop a professional portfolio demonstrating their knowledge, skills and dispositions in their selected area of study.
- Students receive intensive, diverse and meaningful field experiences in area classrooms.
- Four required reading courses are incorporated into the Early Childhood Education and Middle Childhood Education course of study.

Lourdes University

Praxis II Pass-Rate Data: Regular Teacher Preparation Program

Academic Year: 2009-2010

Number of Program Completers: 40

<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills						
Aggregate - Professional Knowledge	39	39	100%	5279	5174	97%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	53	53	100%	4959	4863	98%

³ Number of completers who took one or more tests in a category and within their areas of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

Contextual Information

Total number of students admitted into teacher preparation, all specializations, in academic year 2009 -2010	38
Number of students in supervised student teaching in academic year 2007-2008	41
Number of faculty members who supervised student teachers in 2007 – 2008	6
➤ Full-time faculty in professional education	9
➤ Part-time faculty in professional education but full-time in the institution	0
➤ Part-time faculty in professional education, not otherwise employed by the institution	17
Student teacher/faculty ratio	10/1
The average number of student teaching hours per week required	30
The total number of weeks of supervised student teaching required	15
Average total number of hours required _____	450

Note: Ohio Passing Scores that are over 200 are older versions of the Praxis II test in that area.