A Message from the Program Director and the Assistant Program Directors

Dear Nurse Anesthesia Program Students,

We would like to welcome you to Lourdes University and the MSN Nurse Anesthesia Program. Congratulations on the beginning of your journey to becoming a nurse anesthetist.

We developed this handbook as a guide to provide you with information about Lourdes University, the MSN Nurse Anesthesia Program, and the policies and procedures that will be part of our program.

On behalf of the MSN Nurse Anesthesia Program faculty, Lourdes University, and the Franciscan tradition, we wish you all the best as we begin this journey together.

Dawn AuBuchon, MS, CRNA
Nurse Anesthesia Program Director

Sue Rawson, MA, CRNA
Nurse Anesthesia Program Assistant Director

Howard Brown, MSN, CRNA
Nurse Anesthesia Program Assistant Director
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## COLLEGE OF NURSING DIRECTORY

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<tr>
<th>Last Name</th>
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<tbody>
<tr>
<td>AuBuchon</td>
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<td>MS, CRNA</td>
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<td>Hamilton</td>
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<tr>
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</tr>
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<td>MSN Program Coordinator / Associate Professor</td>
<td>SCH 259A</td>
<td>(419) 824-3972</td>
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## Other Important Numbers

<table>
<thead>
<tr>
<th>Service</th>
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<tr>
<td>University Phone</td>
<td>(419) 885-3211</td>
</tr>
<tr>
<td>University (Toll-Free)</td>
<td>(800) 878-3210</td>
</tr>
<tr>
<td>MSN Nursing Office</td>
<td>(419) 517-8879</td>
</tr>
<tr>
<td>Nursing Fax</td>
<td>(419) 824-3985</td>
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<tr>
<td>Center for Nursing Scholarship</td>
<td>(419) 824-3871</td>
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Nurse Anesthesia Program Student Handbook 2016-2017
<table>
<thead>
<tr>
<th>Last Name</th>
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<th>Credentials</th>
<th>Location</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Almasri</td>
<td>Mohamad</td>
<td>MD</td>
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## UNIVERSITY DIRECTORY

<table>
<thead>
<tr>
<th>Department</th>
<th>Name</th>
<th>Title</th>
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<th>Phone Number</th>
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<tr>
<td>Academic Support Center</td>
<td></td>
<td></td>
<td>DEH 105</td>
<td>(419) 824-3748</td>
</tr>
<tr>
<td>Accessibility Services</td>
<td>Christine Miller</td>
<td>Asst. Director</td>
<td>SFH 109</td>
<td>(419) 824-3523</td>
</tr>
<tr>
<td>Bookstore</td>
<td>Ann Morris</td>
<td>Manager</td>
<td>Sylvan Square</td>
<td>(419) 824-3694</td>
</tr>
<tr>
<td>Campus Ministry</td>
<td>Sr. Barbara Vano</td>
<td>Director</td>
<td>San Damiano Campus Ministry House</td>
<td>(419) 824-3861</td>
</tr>
<tr>
<td>Cashier's Office (Directions Credit Union)</td>
<td></td>
<td></td>
<td>MAH 128</td>
<td>(419) 824-3695</td>
</tr>
<tr>
<td>Counseling Services</td>
<td>Sophia Center</td>
<td></td>
<td>Sophia Center in Canticle Center</td>
<td>(419) 882-4529</td>
</tr>
<tr>
<td>Dun Scotus Library</td>
<td></td>
<td></td>
<td>SCH 147</td>
<td>(419) 824-3761</td>
</tr>
<tr>
<td>Financial Aid</td>
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<td>Financial Aid Director</td>
<td>MAH 122</td>
<td>(419) 824-3733</td>
</tr>
<tr>
<td>Graduate School</td>
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<td>Director of Graduate School Admissions</td>
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</tr>
<tr>
<td>Graduate School</td>
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<td>Dean</td>
<td>Canticle Center 105</td>
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<tr>
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</tr>
<tr>
<td>Health &amp; Wellness Center</td>
<td></td>
<td></td>
<td>Sylvan Square</td>
<td>(419) 824-3971</td>
</tr>
<tr>
<td>Information Technology</td>
<td></td>
<td>Help Desk</td>
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<tr>
<td>Registrar</td>
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<td>Assistant Registrar</td>
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<tr>
<td>Welcome Center</td>
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</table>

University Mailing Address: 6832 Convent Boulevard, Sylvania, OH 43560
Canticle Center: 5335 Silica Drive, Sylvania, OH 43560
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Lourdes Commons: 6557 Brint Rd., Sylvania, OH 43560
Website: [www.lourdes.edu](http://www.lourdes.edu)
INTRODUCTION

Lourdes University and the College of Nursing are accountable to the public for the quality of professional nurses who graduate from our Master’s of Science in Nursing (MSN) Nurse Anesthesia Program or receive certificate from our Graduate Nurse Anesthesia Certificate (GNAC) program. Therefore, Lourdes University and the College of Nursing have the right and responsibility to establish standards of admission, retention, progression, dismissal, and graduation in accordance with its philosophy and program objectives in order to protect the integrity of the educational program. Nurse anesthesia students have the right to an educational environment where the freedom to learn is provided.

The nurse anesthesia student is responsible for becoming familiar with published policies governing the regulation and procedures of the Lourdes University Graduate School and the Nurse Anesthesia Program. Signed written confirmation of review of the material in these handbooks will be completed annually and stored in the student’s file.

The policies covered in this handbook are subject to change at the discretion of Lourdes University, the College of Nursing, the Nurse Anesthesia Program Administration, and by recommendation of any standing committee. Nurse Anesthesia policies and procedures will be reviewed every three years and revisions made whenever necessary. Students will be notified of changes by means of Lourdes University electronic communication, verbal notification in class, as well as written documentation of the changes. For updates, please visit our website at http://www.lourdes.edu.

This handbook is published for informational purposes only. It creates no contract rights for either students or staff. All questions concerning the application of any stated policy to an individual must be referred to the appropriate University officials for final determination.
COLLEGE OF NURSING

MISSION

The College of Nursing exists to prepare undergraduate and graduate students in an individualized educational environment that incorporates quality nursing practice, critical thinking, leadership, diversity, and Christian ethics. Both the undergraduate and graduate programs will prepare professional nurses who are competent in providing holistic care in a variety of settings in a dynamic society. The Bachelor of Science in Nursing degree builds on the liberal arts tradition of the University to prepare nurse generalists who are able to practice in the community, fulfill leadership roles, and utilize research. The Master of Science in Nursing degree builds upon the baccalaureate curriculum to prepare graduates for advanced nursing roles by promoting the development of advanced education and nursing leadership and advanced clinical practice in nurse anesthesia knowledge, concepts, and skills. Emphasis is placed on nursing theory, research, and practice to facilitate personal and professional development in an environment that reflects the University’s Franciscan values and encourages lifelong learning.

VISION

Recognized as a national leader for excellence in nursing education, Lourdes University College of Nursing graduates an innovative workforce that continuously improves quality and safety in healthcare delivery systems and exemplifies holism, ethics, diversity, community service, and Franciscan values.

PHILOSOPHY

The Faculty believes health is the dynamic state of physical, emotional, and spiritual well-being that is defined in the context of personal values and culture.

The Faculty believes nursing is a scientific and caring profession which utilizes the most current evidence in diagnosis and treatment to optimize health, reduce risk, and promote wellness.

The Faculty believes learning results in an increase in self-understanding and discovery of knowledge, values, and skills. Learning occurs in a supportive environment through a collaborative partnership that requires active involvement on the part of a student/learner and educator/facilitator.

The Faculty believes baccalaureate nursing education builds on a liberal arts education to prepare generalists to practice values-based nursing within the community, fulfill leadership roles and provide evidenced based nursing care. Masters nursing education builds upon the baccalaureate curriculum to prepare graduates for advanced nursing roles by promoting the development of advanced knowledge, concepts and skills.
LICENSURE AND ACCREDITATION

Lourdes University has been granted Certificate of Authorization by the State of Ohio through the Ohio Board of Regents for a Master of Science in Nursing degree through 2018.

The U.S. Department of Education recognizes the North Central Association of Colleges and Schools, The Higher Learning Commission, as a regional accrediting agency. The scope of recognition of this agency includes accreditation and pre-accreditation of degree granting institutions of higher learning in the State of Ohio. Lourdes University, Sylvania, Ohio is accredited by the North Central Association of Colleges and Schools to grant a Master of Science in Nursing degree through 2017.

Lourdes University Master of Science in Nursing Program was initially accredited by the Commission on Collegiate Nursing Education on November 3, 2008. The accreditation term for the Master of Science in Nursing Program expires December 31, 2023.

The Lourdes University MSN Nurse Anesthesia Program is accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs, 222 South Prospect Avenue Suite 304, Park Ridge Illinois 60068-4001, (847)-692-7050. The accreditation term expires Spring 2026.
Nurse Anesthesia Program Organizational Chart

Nurse Anesthesia Program Director

Administrative Assistant to MSN Programs

Administrative Assistant to Center for Nursing Scholarship

Nurse Anesthesia Program Assistant Director(s)

Clinical Coordinators

Students

Clinical Affiliate Faculty

Updated 8/31/2015
Nurse Anesthesia Program

Purpose
The MSN Nurse Anesthesia Program (NAP) was created to prepare nurses for service in the advanced practice role of nurse anesthesia. The program was designed for nurses who have a foundation in quality nursing practice, independent decision making abilities, advanced psychomotor skills, the ability to interpret advanced monitoring modalities, plus superior collaboration and communication skills. The program is for nurses who have a foundation of quality nursing practice, critical thinking, leadership, diversity, and a holistic nursing philosophy.

Program Design
The Nurse Anesthesia Program at Lourdes University is 28 months of continuous coursework, including didactic and clinical practicum. The program consists of seven semesters including summer, with an additional week for final exams. Students are also assigned clinical practicum experience during scheduled University breaks. Clinical practicum will be scheduled to afford the student the maximum opportunity to meet the case requirements required by the Council on Accreditation of Nurse Anesthesia Educational Programs, and will not follow the academic calendar of the University. All students are enrolled full-time, and there is not a part-time student option.

The curriculum is designed to emphasize didactic instruction in the first year, with progressive clinical experiences, and to emphasize clinical instruction in the second year and a half with integrated didactic coursework. Students are introduced into the clinical setting during their first semester and transition to their assigned clinical practicum rotations throughout the remainder of the program.

Tuition and Expenses
Tuition for each entering cohort is fixed for the duration of the program. The graduate tuition rate for the MSN:NAP will be charged in a per semester fashion (see University Academic Catalog). Estimated additional expenses include, but are not limited to:

<table>
<thead>
<tr>
<th>Expense Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Refundable reservation Deposit (applied to first semester tuition)</td>
<td>$2,000</td>
</tr>
<tr>
<td>Criminal Background Check</td>
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<tr>
<td>AANA Association Membership</td>
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<td>Professional Liability Insurance</td>
<td>$600</td>
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<td>Health/Professional Requirements</td>
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</tr>
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<td>Medatrax Case Record System</td>
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<td>Textbooks</td>
<td>$1,500</td>
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<tr>
<td>Lourdes Parking Permit (per semester)</td>
<td>$50</td>
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<tr>
<td>Technology Fee (per semester)</td>
<td>$75</td>
</tr>
<tr>
<td>PALS/ACLS/BLS Recertification</td>
<td>$200</td>
</tr>
<tr>
<td>Precordial/Esophageal Stethoscope Ear Mold</td>
<td>$120</td>
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<tr>
<td>Professional Conferences — AANA, OSANA/Mana (approximate)</td>
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<td>NAP Conference, annual</td>
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<td>CCRN Certification Renewal</td>
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<td>Self-evaluation Exam (SEE)</td>
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<tr>
<td>NCE Review Course</td>
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<tr>
<td>Graduation Fee/Academic Regalia</td>
<td>$150</td>
</tr>
<tr>
<td>National Certification Exam</td>
<td>$750</td>
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</table>
Curriculum of the Nurse Anesthesia Program

NAP Outcomes
The Lourdes University Nurse Anesthesia Program will assess quality and sustainability in the following areas:

- Number of students who complete the program.
- Number of graduates that pass the National Certification Examination for Nurse Anesthetists in accordance with the Council on Accreditation Examination policy.
- Number of graduates who secure employment within 6 months post-graduation.

Nurse Anesthesia Program Outcomes
1. Ensure 100% of the students successfully complete the program, but a rate of 92% will be noted as acceptable.
2. Establish the benchmark for first time pass rates of the National Certification Examination to be 100%, and a rate of 92% will be noted as acceptable.
3. Produce graduates who reflect Franciscan values and best practices related to the advanced role of nurse anesthesia.
4. Produce graduates who are committed to the advancement of nursing scholarship as evidenced by professional publication and presentations.
5. Document that 90% of graduates are satisfied with the MSN Nurse Anesthesia program of study.
6. Produce graduates who are prepared as nurse anesthetists in a variety of settings.

Student Learning Outcomes
MSN Program Student Learning Outcomes

The student will:
1. Incorporate knowledge from nursing science, related fields, and professional foundations in building advanced nursing roles.
2. Collaborate in scholarly activities of evaluation, application, and integration of nursing research into holistic nursing practice.
3. Engage in professional activities, advocate for change, and articulate the role of the advanced nurse through interdisciplinary interaction.
4. Integrate Franciscan and personal values and beliefs into a framework for advanced nursing.
5. Demonstrate an understanding and appreciation of human diversity in the provision of health care.
6. Explore the impact of ethical, political, economic, legal, and moral issues related to healthcare in society.
7. Develop a commitment for lifelong learning and advanced study.
8. Utilize health information technologies for quality and safety initiatives related to advanced nursing roles.
9. Apply organizational and systems leadership principles in the advanced nursing role.
NAP Student Learning Outcomes

The student will:

1. Demonstrate appropriate scientific knowledge and psychomotor ability while providing anesthesia care.
2. Demonstrate safety and vigilance to protect the patient from harm.
3. Provide individualized anesthesia care to meet the needs of the patient.
4. Demonstrate effective oral and written communication skills.
5. Demonstrate professionalism and responsibility in the advanced practice role of the nurse anesthetist.
6. Utilize critical thinking and decision making skills to impact patient care.

Curriculum Standards

The following standards guide the curriculum for the Master of Science in Nursing Nurse Anesthesia Program.

1. The grading scale of the Nurse Anesthesia Program is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>&gt;93.0</td>
<td>93.0 - 100.0</td>
</tr>
<tr>
<td>A-</td>
<td>&gt;90.0</td>
<td>90.0 - 93.0</td>
</tr>
<tr>
<td>B+</td>
<td>&gt;87.0</td>
<td>87.0 - 90.0</td>
</tr>
<tr>
<td>B</td>
<td>&gt;83.0</td>
<td>83.0 - 87.0</td>
</tr>
<tr>
<td>B-</td>
<td>&gt;80.0</td>
<td>80.0 - 83.0</td>
</tr>
<tr>
<td>C+</td>
<td>&gt;77.0</td>
<td>77.0 - 80.0</td>
</tr>
<tr>
<td>C</td>
<td>&gt;73.0</td>
<td>73.0 - 77.0</td>
</tr>
<tr>
<td>D</td>
<td>&gt;70.0</td>
<td>70.0 - 73.0</td>
</tr>
<tr>
<td>F</td>
<td>&lt;70.0</td>
<td>&lt;70.0</td>
</tr>
</tbody>
</table>

Numeric grades are calculated to the tenths place and rounded to the next higher number if five or above. For the courses that use satisfactory or unsatisfactory the parameters for each are determined by the individual instructor.

2. Theory, laboratory, and clinical practicum courses within the MSN Nurse Anesthesia Program are numbered at the 600 level or higher. Both the theory and laboratory portions of the course must be taken simultaneously and passed together. Theoretical foundations presented in the classroom portion of the course are the basis for practice in the learning laboratory and clinical practicum setting.

3. The MSN Nurse Anesthesia Program curriculum is designed to follow a specific sequence of integrated didactic and clinical instruction. The curriculum is structured so that courses taken in a specific sequence are meant to build on the student’s knowledge and skill and progress from simple to complex.

4. Clinical practicum experiences are graded on a pass/fail basis in order to assure safe practice. There are specific clinical practicum/laboratory objectives each student must successfully complete in order to pass the course. Assignments for clinical experiences will vary among courses. All clinical/laboratory experiences require paperwork that reflect the clinical objectives of the course.

5. Each student will meet with the Nurse Anesthesia Program Director (or designee) at mid and end semester and receive a written evaluation. The purpose of each session is assessment of the student’s didactic and clinical practicum progress. At any time additional evaluation meetings can be scheduled if necessary. Appropriate documentation shall be completed for each scheduled and unscheduled evaluation meeting session. Faculty are accessible during normal office hours (by appointment is preferred).
6. Students are expected to attend all classes. Each course has individual requirements for attendance which is clearly identified on the course syllabus. It is the student’s responsibility to be aware of and to follow each course’s attendance policy.

7. Faculty utilize a variety of teaching strategies. Course faculty are the content experts and select teaching methods that are most appropriate for students to achieve the learning outcomes. Teaching methods are identified on each course syllabus.

8. Each core course in the Nurse Anesthesia Program requires a minimum of one scholarly paper. The paper is graded for content as well as format. The most recent edition of the American Psychological Association (APA) publication style is utilized for papers in the MSN Program. Each core course in the Nurse Anesthesia Program requires a minimum of one presentation. Guidelines for presentation style are provided in the syllabus.

9. Each core course in the Nurse Anesthesia Program requires a minimum of one presentation. Guidelines for presentation style are provided in the syllabus.

10. Each didactic course specific to the Nurse Anesthesia Program includes a minimum of three written examinations structured to be consistent with the format of the National Certification Examination for certification as a registered nurse anesthetist. The exam may or may not be comprehensive.

11. The comprehensive standardized test known as the Self Evaluation Examination (SEE) provided by the Council on Certification is required to be completed twice prior to graduation. The purpose of this test is to provide individual feedback to the student as to their strengths and areas for improvement, to identify where they rank in the national test pool, and to provide the faculty with evaluative feedback for the curriculum. SEE is required to be completed in semester 4 and 7.

12. At the end of each semester, all students are strongly encouraged to participate in the course evaluation. The Graduate School receives aggregate results and distributes them to each faculty with copies sent to the MSN Program Director and Nurse Anesthesia Program Director. This information is used for program improvement purposes.

At the end of each semester, all students are strongly encouraged to participate in clinical faculty evaluations using the Nurse Anesthesia Clinical Faculty Evaluation Form. These forms are submitted to the Nurse Anesthesia Program Director who compiles the data. Summative results are submitted to the MSN Director and they are shared with the Nurse Anesthesia Program Council. Clinical coordinators will share results with clinical affiliate faculty.

Clinical affiliation sites are evaluated by the student after each semester using the Nurse Anesthesia Clinical Evaluation Form. These forms are submitted to the Nurse Anesthesia Program Director. Clinical affiliate sites are also evaluated by the Nurse Anesthesia Director or Assistant Director at least annually using the Clinical Affiliate Annual review form. The results of these two clinical evaluations are submitted to the MSN Director. All data are used to identify areas of strength and needed improvement. This data are shared with the Nurse Anesthesia Program Council.

13. At mid-program and end-of-program, each cohort of Nurse Anesthesia students are invited to an evaluation forum that is conducted by non-NAP faculty member (typically a neutrally interested person). The purpose of this forum is to provide students an opportunity for formative and summative evaluative feedback for program improvement.

14. Each course in the Nurse Anesthesia Program is reviewed and evaluated after each semester by the faculty teaching that course. Course Report Form A is completed by the course faculty and submitted to the Nurse Anesthesia Program Director. The reports are reviewed by the Director, with input from the MSN Program Director. The MSN Director summarizes all the findings and
completes Course Report Form B. An oral summary report of significant findings or outcomes related to program changes are given at the December and May General Nursing Assembly meetings. Copies of Course Report Form A are placed in Course Notebook and the e-file.

15. One-year post graduation surveys are a part of maintaining the programs compliance with the COA Standards & Procedures. Graduate surveys and Graduate Evaluation by Employer surveys are to be sent out to the graduates and their employers, one-year post graduation. A Graduate self-evaluation will be emailed to the graduate along with a Graduate evaluation for the graduate to give to their employer. Both surveys are to be faxed, scanned or mailed back to the MSN Administrative Assistant. The following steps reflect the process to achieve a goal of a 100% return rate on both evaluations:

   a. Send an initial email to the graduates, explaining the importance of the survey and why the information is being obtained. Ask the graduate to share this email with their employer who will evaluate the graduate.

   b. Send both surveys to the graduate via email and ask them to fill out the survey and have them faxed, scanned or mailed back to the MSN Administrative Assistant given the set deadline.

   c. Send three reminder emails to the graduates and employers. If graduates are in the programs current clinical sites, send a separate email reminder to the graduate’s employer who does their evaluation.

   d. Make personal contact with the graduate and their employer if the graduate is in the programs clinical site when Administration/Faculty make their site visits. For those graduates not in the programs clinical sites, reach out via social media to remind individuals it’s time to complete evaluations if that personal contact is an option, or make a personal phone call to the graduate.

   e. An incentive from the program will be offered to those graduates who return both their graduate self-evaluation and their employer evaluation.

   f. If low response rates are being received, a neutral person, such as the MSN Administrative Assistant, will personally call both graduates and their employers to achieve completion of both surveys.

   g. Year three graduates and going forward, surveys will be done in an on-line type survey format.

   h. Each year when a cohort begins the program, discuss the importance of the graduate self-evaluation and the graduate evaluation by the employer.

   i. Discuss the graduate self-evaluation and the graduate evaluation by the employer with current students in the program, especially students in their final semester of the program. This process continues to keep students aware of both their importance and that they will be receiving them one year out post-graduation.

16. In the clinical practicum setting the accepted clinical faculty to student ratio shall not exceed 2 students to 1 clinical affiliate faculty member. The student’s knowledge and experience level as well as the health status of the patient, complexity of the surgical procedure and the clinical faculty member’s experience are considered when scheduling student assignments.

17. Personnel supervising Lourdes University nurse anesthesia students in anesthetizing areas shall be credentialed as Certified Registered Nurse Anesthetist or anesthesiologist with institutional staff privileges and will be immediately available in all clinical areas. Under no circumstances is the student to initiate an anesthetic without proper permission and supervision of a CRNA or
anesthesiologist. Personnel supervising Lourdes University Nurse Anesthesia students in a non-anesthetizing area shall be a physician and registered nurses with staff privileges. Documentation of staff privileges and credentials will be maintained by each institution.

18. Student time commitment to the clinical practicum and didactic aspects of the program will be limited to a reasonable amount of hours in order to ensure patient safety and promote effective learning. The students’ actual time commitment to the program will be assessed throughout the program by the Nurse Anesthesia Program Administration who will randomly select two students each semester and monitor their time commitment. Medatras data will be utilized to assess the time commitment. Analysis of data will be utilized to make program modifications as necessary. Please refer to the Nurse Anesthesia Program curriculum sequence for semester requirements found in the Curriculum Plan.

Students will be assigned to off shifts and weekends starting in semester four of the program to fulfill the “call” experience. Shifts can include 8 hours, 12 hours and 16 hours. Call experience can also be fulfilled at the Toledo Hospital with neuro-trauma in-house call. Time-off post call is a minimum of 12 hours to maintain a safe and healthy time commitment to the program.

19. Graduates of this program will meet the following Nurse Anesthesia Student Learning Outcomes:
   a. Demonstrate appropriate scientific knowledge and psychomotor ability while providing anesthesia care.
   b. Demonstrate safety and vigilance to protect the patient from harm.
   c. Provide individualized anesthesia care to meet the needs of the patient.
   d. Demonstrate effective oral and written communication skills.
   e. Demonstrate professionalism and responsibility in the advanced practice role of the nurse anesthetist.
   f. Utilize critical thinking and decision-making skills to impact patient care

20. The MSN Nurse Anesthesia Program Length is 28-months or seven (7) consecutive semesters of continuous full-time study. Any changes in the length of the Program must have approval by the COA of Nurse Anesthesia Educational Programs and by the following:
   a. Nurse Anesthesia Program administration and faculty
   b. MSN Committee
   c. General Nursing Assembly
   d. Graduate Executive Council

In the event the length of the program is altered and approved, prospective students will be informed of this change prior to matriculating into the program.

The first semester consists primarily of didactic learning. Students will begin their orientation to clinical practicum during the last 7 weeks of the first semester. During semester two and three the didactic and clinical components are integrated to offer the student application of theory into practice. Clinical commitment is increased each semester and didactic instruction continues throughout the program.

21. The MSN Nurse Anesthesia Program course of study is developed by qualified faculty, constructed within the graduate school framework, and approved by appropriate committees and organizations.

The MSN nurse anesthesia program course of study is developed by:
   • Nurse Anesthesia Program administration and faculty
   • Graduate School Administration and faculty
   • College of Nursing (CON) administration and faculty

The MSN nurse anesthesia program course of study approval is obtained from:
Nurse Anesthesia Program administration and faculty
CON Administration
General Nursing Assembly (GNA)
Graduate Executive Council (GEC)
MSN Committee

The Curriculum meets the requirements of the Commission on Collegiate Nursing Education (CCNE). The current curriculum meets and exceeds the requirements of the COA of Nurse Anesthesia Educational Programs. The MSN Nurse Anesthesia Program curriculum follows COA standards and includes the following anesthesia practice coursework: pharmacology of anesthetic agents and adjuvant drugs including concepts in chemistry and biochemistry (105 hours), anatomy, physiology, and pathophysiology (135 hours), professional aspects of nurse anesthesia practice (45 hours), basic and advanced principles of anesthesia practice including physics, equipment, technology and pain management (120 hours), research (30 hours), clinical correlation conferences (45 hours), advanced health assessment, ultrasound and radiology.

22. The Graduate Nurse Anesthesia Certificate (GNAC) program is designed for nurses who may have a Master’s Degree in Nursing with a concentration in areas other than nurse anesthesia and want the knowledge, skills and ability to become a Certified Registered Nurse Anesthetist and provide anesthesia in the clinical setting. The GNAC program is an alternative for those individuals who desire nurse anesthesia knowledge, but are not necessarily interested in completing another Master’s Degree in Nursing. Nurses interested in this certificate program will take the entire anesthesia related curriculum including Clinical Practicum I – VII and one course related to professional aspects of Nurse Anesthesia (descriptions of these courses and curriculum sequence are found in the University catalog). Potential candidates must successfully complete the application and selection process for admission into the program. Upon successful completion of the program, graduates will be awarded a certificate of completion in Nurse Anesthesia and be able to sit for the National Certification Examination.

Graduate Certificate Program
For nurses with a Master of Science Degree in Nursing, a Graduate Certificate Program is offered in Nurse Anesthesia.

The Graduate Nurse Anesthesia Certificate (GNAC) program is designed for nurses who may have a Master’s Degree in Nursing with a concentration in areas other than nurse anesthesia and want the knowledge, skills and ability to become a Certified Registered Nurse Anesthetist and provide anesthesia in the clinical setting. Nurses interested in this certificate program will take the entire anesthesia related curriculum including Clinical Practicum I – VII and one course related to professional aspects of Nurse Anesthesia. Potential candidates must successfully complete the application and selection process for admission into the program. Upon successful completion of the program, graduates will be awarded a “Post- Masters Certificate in Nurse Anesthesia”.

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Nurse Anesthesia Program Student Handbook 2016-2017
### NAP Curriculum Sequence with Clock Hours

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
<th>Clock Hours</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>NUR 603</td>
<td>Basic Principles of Anesthesia + Lab</td>
<td>4</td>
<td>105</td>
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<tr>
<td></td>
<td>NUR 606</td>
<td>Chemistry &amp; Physics for Nurse Anesthesia</td>
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<td>37.5</td>
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<tr>
<td></td>
<td>NUR 607</td>
<td>Pharmacology I</td>
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<td>NUR 613</td>
<td>Advanced Anatomy and Physiology/Pathophysiology I</td>
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<td>NUR 619</td>
<td>Advanced Physical Health Assessment</td>
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<td></td>
<td>NUR 630</td>
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<td><strong>Total Hours</strong></td>
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<td><strong>Spring Semester (2)</strong></td>
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<tr>
<td></td>
<td>NUR 604</td>
<td>Advanced Principles of Anesthesia I + Lab</td>
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<td>90</td>
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<tr>
<td></td>
<td>NUR 614</td>
<td>Advanced Anatomy and Physiology/Pathophysiology II</td>
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<td></td>
<td>NUR 608</td>
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<td>45</td>
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<td><strong>Summer Semester (3)</strong></td>
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<td>Advanced Principles of Anesthesia II</td>
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<td>Advanced Anatomy and Physiology/Pathophysiology III</td>
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<td>Theory and Values for Advanced Nursing</td>
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<td>NUR 632</td>
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<td>NUR 612</td>
<td>Health Care Policy in a Diverse Community</td>
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<td>NUR 622</td>
<td>Advanced Nursing Inquiry for Evidence-based Practice</td>
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<td>NUR 634</td>
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<td>NUR 635</td>
<td>Clinical Practicum V</td>
<td>3</td>
<td>480</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>5</strong></td>
</tr>
<tr>
<td><strong>Fall Semester (7)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>NUR 691</td>
<td>Senior Seminar (Board review)</td>
<td>3</td>
<td>80</td>
</tr>
<tr>
<td></td>
<td>NUR 636</td>
<td>Clinical Practicum VI</td>
<td>3</td>
<td>480</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

**Concentration Total**

Prerequisite: Statistics = 3 hours

Total Hours 64

Revised 6/2016
### Waiver Curriculum Sequence with Clock Hours (GNAC)

<table>
<thead>
<tr>
<th>Semester</th>
<th>Semester Hours</th>
<th>Clock Hours</th>
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<tbody>
<tr>
<td><strong>Fall Semester (1)</strong></td>
<td></td>
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<tr>
<td>NUR 603 Basic Principles of Anesthesia + Lab</td>
<td>4</td>
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<td>NUR 606 Chemistry &amp; Physics for Nurse Anesthesia</td>
<td>2</td>
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<tr>
<td>NUR 607 Pharmacology I</td>
<td>3</td>
<td>45</td>
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<tr>
<td>NUR 613 Advanced Anatomy and Physiology/Pathophysiology I</td>
<td>3</td>
<td>45</td>
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<tr>
<td>NUR 619 Advanced Physical Health Assessment</td>
<td>2</td>
<td>45</td>
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<tr>
<td>NUR 630 Launch into Clinical Practicum</td>
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<td>56</td>
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<td><strong>Total Hours</strong></td>
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<td><strong>Spring Semester (2)</strong></td>
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<td>NUR 604 Advanced Principles of Anesthesia I + Lab</td>
<td>4</td>
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<tr>
<td>NUR 614 Advanced Anatomy and Physiology/Pathophysiology II</td>
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<td>NUR 608 Pharmacology II</td>
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<td><strong>Summer Semester (3)</strong></td>
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<td>NUR 605 Advanced Principles of Anesthesia II</td>
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<td>NUR 615 Advanced Anatomy and Physiology/Pathophysiology III</td>
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<td><strong>Fall Semester (4)</strong></td>
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<tr>
<td>NUR 646 Professional Aspects of Nurse Anesthesia</td>
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<tr>
<td>NUR 633 Clinical Practicum III</td>
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<td><strong>Total Hours</strong></td>
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<td><strong>Spring Semester (5)</strong></td>
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<td>NUR 634 Clinical Practicum IV</td>
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<td><strong>Summer Semester (6)</strong></td>
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<tr>
<td>NUR 635 Clinical Practicum V</td>
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<td>480</td>
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<tr>
<td><strong>Total Hours</strong></td>
<td><strong>3</strong></td>
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</tr>
<tr>
<td><strong>Fall Semester (7)</strong></td>
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</tr>
<tr>
<td>NUR 691 Senior Seminar (Board review)</td>
<td>3</td>
<td>90</td>
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<tr>
<td>NUR 636 Clinical Practicum VI</td>
<td>3</td>
<td>480</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>6</strong></td>
<td></td>
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<tr>
<td><strong>Concentration Total</strong></td>
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<td></td>
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<tr>
<td></td>
<td><strong>54</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Prerequisite:** Statistics = 3 hours

Revised 06/2016
Time Commitment/Monitoring
The Lourdes University Nurse Anesthesia Program Director and Faculty promote safety and expect quality patient care from their students. During the admission interview students are informed that this is an intensive educational program. Student schedules will be monitored by the Nurse Anesthesia Program Director and Assistant Director to ensure time commitment does not exceed Council on Accreditation standards. Every semester at least two students will be randomly selected and their Medatrax data will be examined for the time commitment. However, all students are monitored.

The Nurse Anesthesia Program Director and Assistant Director schedule appropriate clinical rotation assignments to meet the Council on Accreditation of Nurse Anesthesia Educational Programs (COA) requirements. In addition, the clinical and didactic courses will be carefully scheduled to allow time for adequate study and self-care. This will be assessed closely by reviewing student and faculty course evaluations, and mid-program focus group interviews. Revisions to student schedules will be made as necessary. Student assignments will include an 'on call' experience. Time off after 'call' will be mandated to promote effective learning conditions for student and patient safety.

Academic Honesty
A goal of Lourdes University is to engage students in an honest and dynamic search for truth. Academic honesty is a hallmark of such a quest. Students are expected and encouraged to engage in all aspects of their academic studies in an honest and ethical manner. Should instances of academic dishonesty arise, there are policies and procedures in place to address these concerns. These are clearly documented in the Lourdes University Catalog and the Graduate School Handbook and in every Nurse Anesthesia course syllabus.

SEE Exam and Review Course
The Self Evaluation Examination (SEE) provided by the National Board of Certification and Recertification for Nurse Anesthetists (NBCRNA) is required to be completed twice prior to graduation. This test provides individual feedback to the student as to their strengths and areas for improvement, to identify where they rank in the national test pool, and to provide the faculty with evaluative feedback for the curriculum. SEE is required to be completed in semester 4 and 7.

Students will be required to attend a commercial NCE review course during their second year in the program. Time off from the program is available at the discretion of the Program Administration. (See Attendance and Time Off Policy).

The student is responsible for the costs involved for the SEE and the NCE review course.
Attendance and Time Off
The Nurse Anesthesia Program Administration and Faculty realize that the quality of the student’s education requires a balance of time in the classroom/lab/clinical with time away for independent study, reflection and relaxation. Thus, the following policies have established for:

Attendance
Class and clinical attendance is mandatory. The only excused absences are personal time off, weather-related emergencies precluding roadway travel, some holidays, attendance at approved educational programs and approved leaves of absences. Frequent tardiness/unexcused absences for class or the clinical area may result in probation and/or suspension. Occasionally, changes in class times and days may be necessary. Students are responsible for checking their own class schedules. Subject to the above exceptions, students are required to attend all scheduled functions of the program (didactic and clinical practicum) unless specifically excused by the Nurse Anesthesia Program Director or his/her representative; this includes scheduled evening educational activities (Guest speaker, etc.).

Personal Time Off (PTO)
Students will receive a total of 25 days of PTO throughout the program. Fifteen additional PTO days are dedicated to time off during December in the first year of the program. PTO will be adjusted to accommodate the student’s clinical experience and will be approved by the Nurse Anesthesia Program Directors. Students are allowed to begin requesting PTO March 1st during their first year in the program.

Students whose Health and Professional Requirements have expired will use PTO until all requirements are met. Students will not be allowed in the clinical setting until requirements are completed.

University semester breaks will NOT be observed. PTO will not be granted during select specialty rotations (OB and Heart rotations).

No PTO will be granted during probationary periods.

All PTO is approved by the Nurse Anesthesia Program Director or Nurse Anesthesia Assistant Program Directors.

Requesting Personal Time off (PTO):
PTO requests need to be made following the posted request deadline sheet given to the students at the beginning of second semester. A copy is also available outside the MSN administrative assistant’s office.

To request Personal Time off, either individual days or multiple days, use the following procedure:
- E-mail to NAP Program Director and the MSN Administrative Assistant with your requested date(s).
- The NAP Program Director respond with approved or not approved.
If approved, the MSN Administrative Assistant will log the date(s) in the request calendar and a hard copy of the e-mail request & approval will be kept to the student file.

If not approved, the NAP Director respond with the reason why and will work with student to schedule an alternate day(s). A request will automatically be not approved if there is not sufficient PTO time available.

PTO cannot be requested during certain specialty rotations, such as open-heart and OB. However, exceptions can be made at the discretion of the NAP Director.

- This procedure also applies to requesting time-off for educational days, mission trips, and bereavement days.

**University Holidays**

When the University is closed for holidays, no didactic classes will be held. When a clinical day falls on a holiday, or a time the University is closed, the Nurse Anesthesia Program Director will determine whether the student will be assigned to the clinical area.

**Leave of Absence**

A student in good standing may request a leave of absence for personal reasons. Each request is handled by the Nurse Anesthesia Program Director on an individual basis. Guidelines are established in the Graduate Student Handbook. Time taken during a leave of absence may extend the date of graduation.

**Weather-Related Emergencies**

When a municipality has issued a weather-related emergency prohibiting travel on roadways that affects the student’s ability to be present at the University or any Program-related obligations, such absences shall be regarded as excused absences under this policy; such absences will not count toward students’ total number of excused absences unless the Program Director determines otherwise.

Should such an emergency be declared by a municipality when a student is already present at a Program-related obligation, the student will have the ability to decide whether it is preferable to remain at his/her current location or return home based on the totality of the circumstances. Relevant factors may include, in part, the anticipated duration of the emergency status; the location(s) of the emergency status; and the ongoing operation of the health care facility, if applicable. Should a student elect to return home prior to completing a clinical experience for the day, such an absence shall be regarded as an excused absence under this policy; such absences will not count toward the students’ total number of excused absences unless the Program Director determines otherwise.

**Bereavement**

Bereavement time will be granted on an individual basis. Two bereavement days are allowed during the program. This is separate from the allotted Personal Time off days.
Employment

Extracurricular employment is highly discouraged during the program due to the intensive nature of the curriculum. Employment may detract from the time and effort needed to satisfactorily complete the program.

Illness or Absence:

Didactic Courses: Students will email the Program Director, Assistant Directors and MSN administrative assistant before the beginning of the class to notify them of the absence. A text message to both the Director and Assistant Director is required as well. Two consecutive absent days for illness may require a physician’s note submitted to the program for readmission into the clinical area.

Clinical Practicum: Students will notify the clinical area and the assigned Clinical Affiliate Faculty within two hours of the start of their shift in the case of illness or absence. An email must be sent to the Program Director, Assistant Director and MSN administrative assistant before the beginning of the shift they are to work to notify them of the absence. A text message to both the Director and Assistant Director is required as well, due to scheduled site visits. Two consecutive absent days for illness may require a physician’s note submitted to the program for readmission into the clinical area.

Educational Days:

Educational Days for the Nurse Anesthesia Program are granted at the discretion of the Program Director/designee. The days listed are in addition to PTO, but are only used for educational programs.

- Anesthesia Review Courses: 5 days
- ACLS/PALS/BLS: 2 days scheduled by the NAP Director and held at Lourdes University
- SEE exam: 2 days (Exam taken during first year and second year and days granted if needed)
- Educational days for conferences (OSANA, MANA, AANA): 7 days and shall be granted at the discretion of the Program Director/designee.
- Specialization Recertification testing: 1 day (if needed)

Students are required to attend one state and one national meeting during the program. When there is an OSANA regional meeting in the Toledo area, it will be necessary for students to attend, in addition to the meetings that are already mandatory. Students are permitted to attend either OSANA meetings or MANA meetings to fulfill their state meeting requirement for the Nurse Anesthesia Program. Any student that is sponsored to go to a conference is expected to attend the entire meeting, including all of the actual lectures.
Nursing Capstone

NUR 698 Guidelines

Purpose of the Course: The purpose of the Nursing Capstone project is to provide for integration and synthesis of learning across MSN program. A student will be expected to complete the scholarly project and present the findings via a manuscript and an oral presentation. Throughout this course experience, the student will apply skills of professional collaboration with a nurse in an advanced role in the student’s area of concentration.

The final project will be a Satisfactory (S) or Unsatisfactory (U) based upon the successful completion of the course objectives.

There is leeway in the development and implementation of a project as long as the rubrics are met. Ideas for Capstone projects may include, but are not limited to:

A. Curriculum design and development
B. Curriculum implementation and evaluation
C. Integrated review of the literature
D. Design and implementation of a change project
E. Grant proposal
F. Policy development, implementation and or outcome
G. Systematic analysis of healthcare system in another geographic region
H. NAP Annual conference

A student may opt to do a thesis as a Capstone project with the understanding that the likelihood that a thesis will take longer than one semester to complete.

NUR 698 Capstone Project: Procedures

Role of the Capstone Advisor

1. Each student must work with a doctorally-prepared faculty member who will serve as the Capstone advisor. The advisor will guide the student and provide final approval for the Capstone proposal and completion of the project.
2. The student may choose to work with additional faculty or community member who has expertise in the student’s area of interest.
3. If a student chooses to work with someone in addition to an advisor it will be up to the student and the advisor to determine the amount of input the additional person will have in the Capstone project.

Procedure for Selecting Capstone Advisor

1. The program director will prepare a list of faculty members who are eligible to serve as Capstone advisors along with their areas of research interest.
2. The list will be made available to students no later than the first week of the semester before the Capstone project.
3. Students will identify faculty with whom they would like to work.
4. By the third week of the semester prior to the Capstone experience the student will submit a formal request for a Capstone advisor to the director of the MSN program.
5. The MSN committee will meet with all faculty members volunteering to work on Capstone projects and assign advisors to students. Assignments will be made based on a good fit between the student and faculty interests and faculty workload.
6. Final assignment of Capstone advisors will be made prior to week six of the semester prior to the Capstone project.

Communication between Student & Faculty
1. Standard turn-around for e-mail response: 24-48 hours during normal week
2. Graduate students must allow at least two weeks for faculty to review papers. Multiple drafts of the paper are expected.

Timelines for Capstone Project (May be changed by Faculty as needed)

<table>
<thead>
<tr>
<th>Capstone Project Semester</th>
<th>Organization Meeting in class (advisors will be present)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Discuss Finalization of Proposals, Project Methodologies, Statistical Methods and Support, and Individual Project Timetables</td>
</tr>
<tr>
<td>Week 2</td>
<td>Deadline for Final Project Proposals &amp; Individual Project Timelines</td>
</tr>
<tr>
<td>Weeks 3-7</td>
<td>Data Collection/Field Work, Implementation</td>
</tr>
<tr>
<td>Weeks 7-10</td>
<td>Data Analysis, Report Writing</td>
</tr>
<tr>
<td>Week 10</td>
<td>Draft Project Report due to Advisor</td>
</tr>
<tr>
<td>Week 10-12</td>
<td>Final editing/rewriting of manuscript</td>
</tr>
<tr>
<td>Week 12</td>
<td>Deadline to Submit Final manuscript to Faculty</td>
</tr>
<tr>
<td>Week 13</td>
<td>Public Presentation of Project</td>
</tr>
<tr>
<td>Week 13</td>
<td>Director submits final grades</td>
</tr>
</tbody>
</table>

Students Desiring to Complete a Thesis
1. The thesis is an option for any student in the Master of Science in Nursing Program. The student who wishes to write a thesis should anticipate that it will take at least one calendar year to complete.
2. A student who wishes to write a thesis should make their intentions known to the MSN Program Director or Coordinator as soon as possible in order to begin the process of selection of a thesis committee.
3. A Thesis committee will consist of a Thesis Chair who is a doctorally-prepared member of the Lourdes University faculty and two other faculty members. At least one of the other members must be a full or part time member of Lourdes University Faculty. All faculty members must hold at least a masters’ degree. Either the committee chair or one other member of the committee must be either a full or part-time member of the faculty of the Lourdes University College of Nursing.
4. The student will meet with the faculty member whom she would like to have as a thesis chair. If the faculty member agrees to be the student’s thesis chair the two of them can decide who to approach to be members of the thesis committee.
5. Once all members have agreed to work on the committee the student submits his or her request to the MSN Program Director.
6. The MSN Program Director must approve all these committees.
7. If no faculty member is willing to be Thesis Chair then the student may need to opt to do a Capstone project.
IRB Approval
1. Although a formal research project is not required for a Capstone project; many projects may include activities that meet the federal definition of research which is cited below.

   A systematic investigation, including research development, testing and evaluation, designed to develop or contribute to generalizable knowledge. Activities which meet this definition constitute research for purposes of this policy, whether or not they are conducted or supported under a program which is considered research for other purposes. For example, some demonstration and service programs may include research activities. (45CFR46.102(b))

2. Any project that involves the use of human subjects and meets the above definition must receive approval from the Lourdes University Institution Review Board (IRB) prior to the commencement of the project.

3. It is up to the student to be knowledgeable of IRB regulations and timelines and plan his or her project accordingly. The student may access information about Lourdes University IRB on the College Website at http://www.lourdes.edu/academics/institutional-review-board/.

4. It is strongly recommended that the IRB application be submitted prior to the end of the semester prior to the Capstone project to assure approval prior to beginning the Capstone. Any delay in securing IRB approval could delay the student’s graduation.

5. Any student who needs IRB approval for their Capstone and wishes to be assigned a Capstone advisor early should submit their request to the Director of the Masters Program.

Public Presentation of Capstone Project
1. Every student is required to present his or her completed Capstone project in a public forum that includes faculty and peers.

2. Public presentation of Capstone projects will occur during the 13th week of the semester in which the Capstone is completed.

3. The Capstone advisor decides whether or not a student is ready to present his or her project based on the status of the project during week 12 of the semester in which the Capstone is being completed.

4. Failure to present the Capstone project at a public forum will result in the student receiving an Incomplete for his or her project.

5. Completion of an Incomplete Capstone project falls under the policies and procedures of the Lourdes University Graduate School.

Preparation of a Manuscript
1. Every student is required to present his or her completed Capstone in the form of a manuscript worthy of publication in a professional journal.

2. The student and the Capstone advisor will determine the journal to which the manuscript will be submitted.

3. The format of the manuscript will depend on the guidelines set forth in the journal.
4. The Capstone advisor determines if the manuscript is ready for submission by week 13 of the semester in which the Capstone is being completed.

5. If the Capstone advisor determines that the manuscript is not ready for submission the student may not publicly present, his or her project and will receive an Incomplete for the semester.

6. Completion of an Incomplete Capstone project falls under the policies and procedures of the Lourdes University Graduate School.

7. Authorship credit for any published manuscript will be negotiated between the student and his or her Capstone or thesis advisor.

NUR 699 – Nursing Capstone Continuation (0)

Students who do not finish their Nursing Capstone within the semester of original enrollment for NUR 698 are required to enroll each semester in the program’s NUR 699 Nursing Capstone Continuation course for 0 credit hours. The continuation course will be graded non-credit (NC). Upon the successful completion of the NUR 698 Nursing Capstone course, the SP or UP grade will be replaced with a Satisfactory (S) grade. For students that do not successfully complete the Nursing Capstone course within three semesters (including summer semester) the SP or UP grade will be replaced with an Unsatisfactory (U) grade. There is a fee for this course.
Clinical Practicum

Clinical Affiliations

Lourdes University and each clinical site have completed a legally binding written agreement that outlines the expectations and the responsibilities of all parties. It is expected that HIPAA requirements will be followed at all times at clinical affiliate sites and at Lourdes University by the Nurse Anesthesia Program Faculty and students. Each clinical affiliate site contract has been tailored to meet the specific concerns and needs of each hospital or practice group that has agreed to work with the Lourdes University Nurse Anesthesia Program. Currently, all clinical affiliate sites are within a 65 mile radius from the Lourdes University campus. Students will be rotated to the locations listed below at the discretion of the Program Administration.

<table>
<thead>
<tr>
<th>Location</th>
<th>Miles From Campus (Approx)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blanchard Valley Hospital</td>
<td>52</td>
</tr>
<tr>
<td>Community Hospitals and Wellness Centers - Bryan</td>
<td>63</td>
</tr>
<tr>
<td>Defiance Regional Medical Center</td>
<td>55</td>
</tr>
<tr>
<td>Flower Hospital</td>
<td>5</td>
</tr>
<tr>
<td>Fulton County Health Center</td>
<td>32</td>
</tr>
<tr>
<td>Mercy Hospital of Defiance</td>
<td>55</td>
</tr>
<tr>
<td>Mercy St. Anne Hospital</td>
<td>5</td>
</tr>
<tr>
<td>Mercy St. Charles Hospital</td>
<td>16</td>
</tr>
<tr>
<td>Mercy St. Vincent's Hospital</td>
<td>13</td>
</tr>
<tr>
<td>ProMedica Wildwood Orthopaedic &amp; Spine Hospital</td>
<td>4</td>
</tr>
<tr>
<td>St. Luke's Hospital</td>
<td>13</td>
</tr>
<tr>
<td>SurgiCare</td>
<td>13</td>
</tr>
<tr>
<td>Toledo Hospital / Toledo Children's</td>
<td>8</td>
</tr>
<tr>
<td>Wildwood Surgery Center</td>
<td>4</td>
</tr>
<tr>
<td>Wood County Hospital</td>
<td>28</td>
</tr>
</tbody>
</table>

Health and Professional Requirements

All students enrolled in Nursing Practicum or clinical courses must meet all College of Nursing Health and Professional Requirements, including signing a release of information to the clinical agencies and a completing fingerprinting for background check.

Documentation for all requirements must be submitted to the MSN Administrative Assistant by the deadline. If the Health and Professional Requirements expire during the semester, the student is responsible to renew the requirement and provide the current renewal information to the College of Nursing before they are allowed to return to the clinical setting.

- The MSN Administrative Assistant will e-mail students with information and deadlines regarding the Health and Professional Requirements. All forms and directions are also on the Lourdes University Website: Academics/College of Nursing/Current Students/Health Forms and Uniforms.
• All forms and supporting documents must be completed and returned to the MSN Administrative Assistant by the deadline.
• Students are responsible to assure that their Health and Professional file is complete and current. Submit all documentation to a MSN Administrative Assistant and retain a copy for your own records. The College of Nursing is not responsible for copying.

Core Concepts Skills Orientation
A Core Concept Skills review is required of all graduate nursing students annually, prior to the clinical practicum experience. Concepts Orientation provides students with a quality and safety framework prior to beginning clinical rotations in the areas of Emergency Responses, Code Systems, Personal Conduct and Ethics, Customer Service, Diversity, Patient Privacy, Body Mechanics, and Prevention of Workplace Violence. The test must be passed at 85% or better and be submitted by the due date for Health and Professional Requirements. If further clarification is necessary, contact the Nurse Anesthesia Program Director.

The core concepts module and test is located on the Lourdes University website with the Health & Professional Requirements. http://www.lourdes.edu/academics/college-of-nursing/academic-resources/

Clinical Fitness for Clinical Participation
The College of Nursing will maintain an environment that ensures the provision of safe, quality patient care that is also supportive of the well-being of students. Accordingly, students are required to report to class, lab, and clinical settings unimpaired from drugs and alcohol or at risk of transmitting a communicable disease, and will be removed immediately from any situation to ensure patient and/or student safety. The department will assist students desiring to correct a substance abuse problem by directing them to appropriate professional services. All faculty and students will adhere to the Center for Disease Control (CDC) and Prevention Guidelines for work restrictions when exhibiting signs and/or symptoms or for post exposure follow-up of certain communicable diseases. www.cdc.gov or www.cdc.gov/mmwr/

The Department will maintain the confidentiality of all information related to faculty/student health, substance abuse, and/or communicable disease problems or concerns.

Communicable Diseases
1. Students will promptly report to faculty an exposure to communicable disease or when presenting signs or symptoms of a communicable disease.

2. The faculty member will follow the agency protocols and the CDC guidelines when making a decision to exclude or restrict a student’s clinical practice due to a communicable disease. www.cdc.gov or www.cdc.gov/mmwr/
3. Should a faculty member show signs or symptoms of one of the listed communicable diseases, they will report this to the agency and follow the agency requirements. Clinical restrictions will follow the recommendations of the CDC guidelines.

   www.cdc.gov or www.cdc.gov/mmwr/

4. When a clinical agency notifies the College of Nursing Chairperson of a student’s or faculty member’s exposure to a patient with a communicable disease, the said individual will be notified immediately in order to initiate post exposure follow-up and/or work restriction.

5. The student’s or faculty member’s primary health care provider should counsel the individual regarding the appropriate treatment needed as a result of active infection or exposure follow up.

6. A written statement from the primary health care provider indicating the individual is non-infectious will be needed for return to the clinical setting.

Clinical Student Conduct While Providing Nursing Care
Student conduct while providing nursing care must meet the requirements of the agency and the standards of OBN rules policy section 4723-5-12. The OBN rules include:

1. Student shall
   - In a complete, accurate, and timely manner, report and document nursing assessments or observations, the care provided by the student for the client, and the client’s response to that care.
   - In an accurate and timely manner report to the appropriate practitioner errors in or deviations from the current valid order.
   - Implement measures to promote a safe environment for each client.
   - Delineate, establish, and maintain professional boundaries with each client.
   - Provide privacy during examination or treatment and in the care of personal or bodily needs.
   - Treat each client with courtesy, respect, and with full recognition of dignity and individuality.
   - Practice within the appropriate scope of practice as set forth in division (B) of section 4723.01 and division (B) (20) of section 4723.28 of the Revised Code for a registered nurse.
   - Use universal blood and body fluid precautions established by Chapter 4723-20 of the Administrative Code.

2. Student shall not:
   - Engage in behavior that causes or may cause physical, verbal, mental, or emotional abuse to a client.
   - Engage in behavior toward a client that may be reasonably interpreted as physical, verbal, mental or emotional abuse to a client.
   - Falsify any client record or any other document prepared or utilized in the course of, or in conjunction with, nursing practice. This includes, but is not limited to, case management documents or reports or time records, reports, and other documents related to billing for nursing services.
   - Misappropriate a client’s property.
3. Student shall not engage in behaviors:
   • To seek or obtain personal gain at the client’s expense.
   • That may be reasonably interpreted as behaviors to seek or obtain personal gain at
     client’s expense.
   • That constitutes inappropriate involvement in the client’s personal relationships.
   • That may be reasonably interpreted as inappropriate involvement in the client’s
     personal relationships.

4. The client is always presumed incapable of giving free, full, or informed consent to
   sexual activity with the student. A student shall not:
   • Engage in sexual conduct with a client
   • Engage in conduct that could be reasonably interpreted as sexual
   • Engage in verbal behavior or in behaviors that may be reasonably interpreted as
     being seductive or sexually demeaning to a client.

5. The student shall not, regardless of whether the contact or verbal behavior is consensual,
   engage with a patient other than the spouse of the student in any of the following:
   • Sexual contact, as defined in section 2907.01 of the Revised Code
   • Verbal behavior that is sexually demeaning to the patient or may be reasonably
     interpreted by the patient as sexually demeaning.

6. Student shall not assault or cause harm to a patient or deprive a patient of the means to
   summon assistance.

7. A student shall not obtain or attempt to obtain money or anything of value by intentional
   misrepresentation or material deception in the course of practice.

8. A student shall not aid and abet a person in that person’s practice of nursing without a
   license, practice as a dialysis technician without a certificate issued by the board, or
   administration of medications as a medication aid without a certificate issued by the
   board.

9. A student shall not prescribe any drug or device to perform or induce an abortion, or
   otherwise perform or induce an abortion.

10. A student shall not assist suicide as defined in section 3795.01 of the Revised Code.

11. A student shall not submit or cause to be submitted any false, misleading or deceptive
    statements, information, or document to the nursing program, its faculty or preceptors, or
    to the board.

12. A student shall not self-administer or otherwise take into the body any dangerous drug, as
    defined in section 4729.01 of the Revised Code, in any way not in accordance with a
    legal, valid prescription issued for the student, see Lourdes University College of Nursing
    Clinical Policy and Procedure: NAP Drug and Alcohol Policy.

13. A student shall not habitually indulge in the use of controlled substances, other habit-
    forming drugs, or alcohol or other chemical substances to an extent that impairs ability to
    practice, see Lourdes University College of Nursing Clinical Policy and Procedure: NAP
    Drug and Alcohol Policy.
14. A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of habitual or excessive use of drugs, alcohol, or other chemical substances that impair the ability to practice, see Lourdes University College of Nursing Clinical Policy and Procedure: NAP Drug and Alcohol Policy.

**Student Transportation Related to Clinical**

A Lourdes University student enrolled in course work in the College of Nursing is responsible for his or her own transportation to, from, and during all course meetings and for all transportation required for the completion of course assignments. Students will be expected to travel to clinical affiliate sites.

**Student Supervision**

**Anesthetizing Area**

Clinical affiliate faculty supervising Lourdes University nurse anesthesia students in anesthetizing areas shall be credentialed as Certified Registered Nurse Anesthetist or anesthesiologist with institutional staff privileges and will be immediately available in all clinical areas. Under no circumstances is the student to initiate an anesthetic without proper permission and supervision of a CRNA or anesthesiologist. Documentation of staff privileges and credentialing for Clinical Affiliate Faculty is maintained by each clinical affiliate site. This information is available to the Nurse Anesthesia Program Director to review.

**Non-Anesthetizing Area**

Personnel supervising Lourdes University Nurse Anesthesia students in a non-anesthetizing area shall be physicians and registered nurses with staff privileges. Documentation of staff privileges and credentials is maintained by each clinical affiliate site.

**Ratio of Student to Instructor**

In the clinical practicum setting the clinical affiliate faculty to student ratio shall not exceed 2:1. The student’s knowledge and experience level as well as the health status of the patient, complexity of the surgical procedure and the clinical faculty member’s experience are considered when scheduling student assignments.

**Clinical Assignments and Rotations**

The Lourdes University clinical practicum curriculum will offer the student the opportunity to experience nurse anesthesia practice in a wide variety of clinical settings. Clinical affiliate sites include level one trauma centers, children’s hospitals, community hospitals, rural hospitals, independent Certified Registered Nurse Anesthetist practices including pain management, and outpatient surgical centers offering the student a wide variety of clinical experience.

Clinical affiliate site rotations are assigned by the Nurse Anesthesia Program Administration. Daily clinical assignments will be made by the clinical coordinator at the
site or their designee. Students may be required to visit in-patients the night before surgery to review the patient’s records and interview the patient.

Clinical Practicum Absences
Students will notify the clinical area and the assigned Clinical Affiliate Faculty within two hours of the start of their shift in the case of illness or absence. An email must be sent to the Program Director, Assistant Director and MSN administrative assistant before the beginning of the shift they are to work to notify them of the absence. A text message to both the Director and Assistant Director is required as well, due to scheduled site visits. Two consecutive absent days for illness may require a physician’s note submitted to the program for readmission into the clinical area.

Call Experience
Students will be assigned to off shifts and weekends starting in semester four of the program to fulfill the “call” experience. Shifts can include 8 hours, 12 hours and 16 hours. Call experience can also be fulfilled at the Toledo Hospital with neuro-trauma in-house call. Time-off post call is a minimum of 12 hours to maintain a safe and healthy time commitment to the program.

Clinical Site Evaluation
Clinical affiliation sites are evaluated by the student after each semester using the Nurse Anesthesia Clinical Evaluation Form. These forms are submitted to the Nurse Anesthesia Program Director and stored in the program office.

Student Clinical Evaluation
Summative Evaluation
Each student will meet with the Nurse Anesthesia Program Administration at end semester and receive a written evaluation. The purpose is final assessment of the student’s didactic and clinical practicum progress during each semester. Additional evaluation meetings can be scheduled at any time, if necessary. Appropriate documentation shall be completed for each evaluation meeting session.

Previous goals will be reviewed, and new student goals will be established. Program administration and clinical coordinators will be responsible for conducting and documenting student achievement in the didactic and clinical areas and will be a part of the summative evaluation process. These records will be kept in the students’ files.

Formative Evaluation
Each student will meet in-person or via telephone with the Nurse Anesthesia Program Administration at mid-semester to review current progress, address concerns, and discuss a written evaluation which the student will review and sign. Program administration and clinical coordinators will be responsible for conducting and documenting student achievement in the didactic and clinical areas and will be a part of the summative evaluation process at the end of the semester. These records will be kept in the students’ files.
Ongoing Evaluations
Evaluation in the classroom and daily clinical evaluation is a cornerstone of the ongoing formative evaluation process.

- Didactic faculty will provide the student with a written review of oral presentations and scholarly writing, as well as oral review of written examinations. These evaluations of student achievement will assess learning and foster academic improvement.
- Clinical Affiliate Faculty will utilize appropriate objectives and evaluation tools to provide the student with timely assessment of their daily performance in the clinical area. Clinical evaluations will be submitted weekly to the Program Administration for ongoing assessment of student progress and will be kept in the student’s file. Only original daily clinical evaluations will be accepted.

Self-Evaluations
Students are required to complete a self-evaluation each semester in conjunction with the Summative Evaluation. The self-evaluations are used to formulate goals for the next semester. Evaluations will be maintained in the students’ program file.

Care Plans
Beginning with NUR 631 students will be consistently assigned to cases to provide anesthetic management. Students will be expected to assess the patient preoperatively, review the patient record and initiate the pre-anesthetic interview/evaluation. Information obtained during this assessment process will be utilized to formulate an individualized anesthesia care plan. Students will consult with members of the anesthesia care team prior to ordering additional lab work or other diagnostic testing. The anesthesia care plan will be formulated by the student and reviewed with the clinical affiliate faculty member.

Each Clinical Practicum syllabus, will detail the care plan expectations and requirements for the student. The decision to move to verbal care plans is at the discretion of the Program Administration.

Anesthesia care plans must be submitted to the program per directions in each syllabus. It is required that students keep copies of all care plans and evaluations submitted to the program. Students are responsible for making their own copies. Anesthesia care plans and evaluations will be maintained in the student clinical file in the program office.

Clinical Case Recording
Clinical practicum will be introduced early in the program to facilitate application of anesthesia theory to practice, as well as obtain required case numbers in procedural techniques (i.e. line insertion), specialty cases, and total case requirements.

Students will record all of their program experiences on Medatrax. Medatrax is used to document individual cases according to type of patient, anesthesia administered, hours of clinical experience, and other information that is required by the Council on Accreditation of Nurse Anesthesia Education Programs (COA) for certification after
graduation from the program. The student is responsible for entering the data into the system and the Nurse Anesthesia Program Director and Assistant Director have the responsibility for scheduling appropriate clinical rotation assignments to meet the COA requirements and monitoring the student case data.

Orientation to Medatrax of clinical case recording will be completed during the first semester in the program. Students will be required to update their case records weekly in order to continue to participate in clinical practicum.

**Dress Code**

**Clinical Setting**
Appropriate clean scrubs from the clinical setting must be worn. If a student is required to interview a patient in their patient room, in the emergency department, or other off-site patient location for anesthesia services a clean white full-length lab coat or scrub coat should be worn over clean scrubs. Students are required to wear an identification badge at all times so the patient is aware of their student status. Students are required to follow Clinical Affiliate Site Policies regarding dress and infection control at all times. When students are arriving to the clinical setting, whether to obtain their assignment or provide patient care, please follow classroom dress code.

**Classroom/Conference**
Business casual attire in the classroom/conference. Business casual dress excludes denim clothes, t-shirts, revealing, low cut, strapless, spaghetti straps or halter tops, shorts, sweat pants, capri style pants and cargo pants. During the summer months’ faculty reserves the right to adjust business casual attire.

**Health Insurance**
Due to the nature of clinical practicum and the potential exposure of students to infection/illness, health care insurance is highly recommended. Students are responsible for their own health insurance. While in clinical practicum the student is not considered an employee of the clinical affiliate site or Lourdes University. If injury/exposure occur as a result of a clinical practicum experience the student is liable for all expenses related to treatment and recovery.
Graduation Criteria

The MSN Nurse Anesthesia program follows the progression and graduation policies of the Graduate School and these can be found in the *Handbook for the Graduate Student* located on the Lourdes University website under current students Graduate School.

In addition, nurse anesthesia students must:

- Successfully complete Clinical Practicum I –VII with satisfactory marks on daily clinical practicum evaluation forms.
- Complete and record a minimum of 600 cases (700 preferred), 2000 clinical hours, and satisfy all of the COA case type requirements.
- Graduation requirements entail the successful completion of the curriculum sequence.
- Submission of the National Certification Examination paperwork and fee to the Program Director.

GNAC Completion Criteria

The GNAC student is responsible for knowing all the completion requirements, including courses and credit hours required for the GNAC, Waiver of Degree Plan of Study. All requirements must be met to receive a certificate and to be eligible to sit for the National Certification Examination.

- Successful completion the GNAC curriculum sequence.
- Successful completion of Clinical practicum I-VII with satisfactory marks on daily clinical practicum evaluation forms.
- Complete and record a minimum of 600 cases (700 preferred), 2000 clinical hours, and satisfy all of the COA case type requirements.
- Submission of the National Certification Examination paperwork and fee to Program Director.
Professional Opportunities

AANA Student Associate Membership, Association Meetings
Opportunities are given for professional socialization throughout the program. These include AANA Student Associate membership, participation in National, State, and Local Nurse Anesthesia meetings, and a mentoring program. Students are required to become a student associate member of the AANA for the duration of the program. Membership to the association will occur during the first semester of the program. Information regarding membership will be provided by Program Administration.

Nurse anesthesia students will be encouraged to attend local, state, and national nurse anesthesia meetings to gain exposure students to the professional aspects of nurse anesthesia. Additionally, there are opportunities to meet students from other programs and participate in student activities such as the Student Luncheon and College Bowl competition. Time off from the program will be available for student participation in these events.

Big brother/Big sister Program
The Big brother/Big sister program is designed as an informal mentor/support system to provide first year students with a dedicated person who can provide guidance throughout the program. Incoming students are assigned a Big brother or Big sister and are introduced at the annual Welcome dinner. This fosters the beginning of a strong, professional relationship between new colleagues. Students are able to switch their Big brother or Big sister throughout the program to meet each other’s needs.

NAP Wellness Program
The Wellness Program fosters wellness and laughter to bring together emphasize care and self-care. Each cohort has one or two SRNA Wellness Liaisons. The Lourdes University SRNA Wellness Liaisons are connected with the AANA Student Health and Wellness Representative to represent wellness and its importance in the NAP. The role of the Cohort Wellness Liaisons is to gather ideas from the cohorts for wellness events and work with the NAP Administration to coordinate the events. The Cohort wellness representatives also communicate, share, and gather ideas with other SRNA Wellness Liaisons throughout the nation.

Sigma Theta Tau, Zeta Theta Chapter-At-Large
The purpose of the organization is to recognize superior academic achievement, recognize the development of leadership qualities, foster high professional standards, encourage creative work, and strengthen commitment to the ideals and purposes of the profession.
Criteria for invitation: MSN students will be considered for membership after one-fourth of the graduate curriculum is completed with a graduate program G.P.A. of 3.5 on a 4.0 scale. For more information about joining Sigma Theta Tau go to http://www.nursingsociety.org/default.aspx or http://zetatheta.org. Scholarships and research grants are available for members.
Honors, Awards, Convocation, and Graduation

Sigma Theta Tau, International Awards
The Zeta Theta Chapter at Large of Sigma Theta Tau, International will present a Leadership, Clinical practice, and Research award to students in the Masters of Science in Nursing program. The recipients will be voted on by faculty and will be recognized at the chapter’s annual dinner. They will also be recognized at the Lourdes University College of Nursing Convocation. Criteria are set by the Sigma Chapter.

Lourdes University College of Nursing Awards

Graduate Nursing Leadership Award
Presented to one December and one May graduate student who demonstrates the following criteria:
1. Impacts the quality of nursing through leadership that is innovative and recognized as exemplary by nursing peers.
2. Acts as a role model and/or mentor to peers.
3. Demonstrates leadership involvement in community organizations and activities that affect the quality of health of the community.
4. Influences quality of nursing care through scholarly pursuits.

Graduate Spirit of Nursing Award
Presented to one December and one May graduate student who demonstrates the spirit of nursing as captured in the mission statement of the College of Nursing and the following criteria:
1. Integrates the Franciscan values and beliefs to professional practice through volunteerism and community service.
2. Acts as a positive role model and/or mentor to peers and students.
3. Demonstrates a strong commitment to advancing the art and science of nursing through creative and innovative practice.
4. Influences the quality of nursing care through scholarly pursuits.

NAP Awards

Agatha Hodgins Award
Presented to one graduate nurse anesthesia student who demonstrates: outstanding didactic and clinical performance, the spirit of nursing as captured in the mission statement of the College of Nursing, and meets the following criteria:
1. Integrates the Franciscan values and beliefs to professional practice through volunteerism and community service.
2. Acts as a positive role model and/or mentor to peers and students.
3. Demonstrates a strong commitment to advancing the art and science of nursing through creative and innovative practice.
4. Influences the quality of nursing care through scholarly pursuits.

Candidates will be nominated and selected by Nurse Anesthesia Program faculty during semester seven of the program.
This Award was established to honor Agatha Hodgins (1877-1945), founder and first president of the American Association of Nurse Anesthetists. A notable pioneer in the field of anesthesiology, Miss Hodgins was one of the first to perfect the nitrous oxide-oxygen technique of anesthesia. In 1915, she founded the influential Lakeside School of Anesthesia in Cleveland and was the visionary force in the establishment of the profession of nurse anesthesia.

*Nurse Anesthesia Program Outstanding Clinical Affiliate Faculty Award*
This award is presented to one Certified Registered Nurse Anesthetist and to one anesthesiologist who demonstrates outstanding clinical instruction, mentoring, scholarship, and professionalism. Candidates will be nominated and selected by the 3rd year nurse anesthesia students during semester 7.

*Nurse Anesthesia Excellence in Academic Achievement Award*
This award is presented to all graduate nurse anesthesia students with an accumulative grade point average of 4.0.

**Convocation**
Nursing Convocation is held twice a year in the fall and spring. This is a biannual nursing celebration and recognition program for all nursing graduates and their families. Nursing pins and awards are distributed to graduates during this ceremony. The Nurse Anesthesia Program students participate in the fall Convocation (if the date allows).

**Baccalaureate**
Baccalaureate is held in the Queen of Peace chapel for all Lourdes University graduates and their families. This is generally held the morning before the formal afternoon commencement ceremony in May.

**Commencement Ceremony**
Lourdes University has one formal annual commencement in May at the end of the spring semester. To graduate, the student must file an application for graduation in the Registrar’s Office. Graduation fees must be paid before turning the application for graduation. In addition, all Lourdes University Nurse Anesthesia program graduates and family members are invited to attend a recognition ceremony in December.
Resources and Support Services

Financial Aid

Nurse Anesthesia Traineeship Grant (NAT)
The purpose of the NAT Program is to increase access to nurse anesthetist care for underserved populations. NAT grants provide funding for traineeships for licensed registered nurses enrolled as full-time students beyond the twelfth month of study in a master’s or doctoral nurse anesthesia program. Traineeships will pay all or part of the costs of the tuition, books, and fees, and the reasonable living expenses of the individual during the period for which the traineeship is provided. Contact Nurse Anesthesia Program Director at 419-517-8961.

Flower Hospital McKesson Endowed Scholarship
The scholarship financially assists Nurse Anesthesia students who demonstrate financial need and academic merit as they progress through the program. Applications are completed in the Fall of each academic year.

Loan Repayment Responsibilities
Financial aid information is readily available in the Lourdes University Catalog and is also available on the Lourdes University website. The following are general consumer information subject areas.
http://www.lourdes.edu/FinancialAid/ConsumerInformation.aspx

Graduate students admitted to degree and eligible certificate programs, and enrolled at least half-time, are eligible to apply for financial aid. Most students who file FAFSA are eligible for Federal Stafford Loans and Grant Plus Loans. To apply for financial aid, go to www.fafsa.ed.gov  Lourdes University School Code: 003069. For more information on financial aid, please contact the Financial Aid Office at 419-824-3732.

The Lourdes University MSN Nurse Anesthesia Program students will be informed of their ethical responsibility regarding financial assistance and repayment during the initial orientation to the program. Students will be encouraged to participate in a Financial Aid information session provided by the Financial Aid department of Lourdes University during the 1st and 7th semester. In addition, students will be counseled through formal online Entrance and Exit Counseling processes provided by the Financial Aid department:

Entrance:  https://studentloans.gov/myDirectLoan/index.action
Exit:  http://www.nslds.ed.gov/nslds_SA

Duns Scotus Library
The Lourdes University Library is located on the first floor of St. Clare Hall. In the library, students will find a large assortment of reference material, books, periodicals and computer assistance with review of literature. Electronic resources are available through the Library web page found at www.lourdes.edu/library. Library staff is available to assist students in performing literature searches and locating references.
A student ID is required to check out library resources, request interlibrary loans and access electronic databases.

**Academic Support Center**
The Academic Support Center, located in Delp Hall, provides free academic support services to currently enrolled students. Services include tutoring, workshops, multi-media technologies, Internet resources, APA writing guidance, and proctored testing (including all entrance and exit standardized tests). The Academic Support Center houses some nursing books, computer software, and video media. For more information, call 419-824-3748.

**Center for Nursing Scholarship**
The Center for Nursing Scholarship (CNS), is located in St. Clare Hall above the library. In the Center for Nursing Scholarship the students can find assistance with all aspects of research and scholarly endeavors. There are computers with software for quantitative and qualitative analysis, and written resources for literature searches and analysis of research.

**NAP Skills Lab**
The NAP skills lab is located in St. Joseph's Hall 108. The NAP skills lab is utilized for basic and advanced anesthesia/assessment skills training. The NAP skills lab is available to students for additional practice during designated hours and by appointment with a NAP faculty member.

Students will also have access to the Flasck Nursing Center (learning lab) in St. Joseph's Hall. This lab accommodates mid-range simulation equipment, hospital-like patient bed stations, and also has audiovisual equipment. This lab is staffed by nurses who specialize in clinical skill development. Equipment is organized and available for the specific needs of the clinical courses.

**Nursing Office Hours/ Faculty Office Hours**
The Nursing Office is located in SCH 251 and is open between the hours of 8:00 AM – 5:00 PM, Monday – Thursday, and 8:00 AM – 4:30 PM, Friday. Individual Faculty office hours are provided in course syllabi and available by appointment.

**MSN Program Office Hours – St Clare Hall 259**
The MSN Administrative Assistant’s hours are 9:30 AM – 6:00 PM, Monday – Thursday and 8:00 AM – 4:30 PM, Friday.

A bulletin board is maintained outside of the Center for Nursing Scholarship on the second floor of St. Clare Hall for the purpose of disseminating information to students. A variety of informational literature and forms (registration, drop/add, etc.) are also available.

**Health Center**
The Health Center is located in Sylvan Square and is available to assist students with basic medical needs. The health service office promotes the physical well-being of our
students through health education, prevention, and treatment of common, acute, and chronic health conditions. A nurse practitioner will be available on Mondays, Tuesdays, Thursdays and Fridays from 8:30 a.m. until 12:30 p.m., and a physician will be available on Wednesdays from 12:30 to 4:30 p.m. As always, if a student is in need of emergency medical treatment, please call 9-1-1.

E-Mail Policy

Students are required to use their Lourdes University e-mail accounts for e-mail communication with the University faculty and staff. If a student uses another e-mail account to submit an assignment, the student does so at her or his own risk. Should the document fail to arrive for whatever reason, the student is accountable for a missing assignment, subject to the terms of the individual instructor’s syllabus. Under no circumstances should faculty or staff be transmitting FERPA-protected information to students via any e-mail account other than the student’s Lourdes e-mail account.

Printing Policy

Each registered student will receive a $15 printing credit on his/her student ID card at the beginning of each semester. Students are encouraged to print documents two-sided and in black and white to maximize their print credit.

Students using an on-campus computer will be able to view their remaining account allowance when logged into the computer. When students are utilizing an off-campus computer, they can login to the print management web center to view their remaining balance. Once a student is close to exhausting the $15 print allowance, he/she will receive a notice to load dollars to his/her student ID. For additional information, please contact the Helpdesk at helpdesk@lourdes.edu or call 419-824-3807.

Online Suggestion Box

An anonymous online box for suggestions, complaints, concerns, & compliments is available for students to access. The comments are sent to the administrative assistant of the Dean of the College of Nursing. This person then sends the email to the designated person who handles the MSN comments. Responses to the comments are posted on the MSN bulletin board or online as appropriate. Access to the box is at http://www.lourdes.edu/nursing.aspx.

Student Records

Records of the student’s progress in the Nurse Anesthesia Program are the responsibility of the Graduate School, Nurse Anesthesia Director and the Registrar. The Registrar keeps all documents related to the admission of the student into the Nurse Anesthesia Program. These documents include, but are not limited to, the graduate application, official transcripts from other schools, letters of recommendation, resume, and student purpose statement. Copies of these documents will be available to the Nurse Anesthesia Program Director on a secure computer drive. The Nurse Anesthesia Program Director keeps the clinical/advising/program records and health and professional requirement files in the MSN Nurse Anesthesia Program office.
**NAP Committee Structure**

The College of Nursing is responsible for the mission, philosophy and learning outcomes of all Nursing Programs. The central decision-making body of the College of Nursing is the General Nursing Assembly (GNA). The standing committees of the GNA include BSN Admission, Progression and Graduation (APG), BSN Curriculum, BSN Evaluation, and MSN Committee. Recommendations from the Nurse Anesthesia Program Selection Committee as well as the Nurse Anesthesia Program Council are reported to the MSN Committee. Recommendations may be reported to the Graduate Executive Council for final review if appropriate.

The College of Nursing ascribes to a shared governance model. Students in the nursing program are invited to serve on designated departmental committees.

**Nurse Anesthesia Program Committees**

**Nurse Anesthesia Program Selection Committee (NAPSC)**

The purpose of the committee is to select cohorts for the Nurse Anesthesia program and monitor the admission policy and procedure. Members of the NAPS Committee are appointed by the Dean of the College of Nursing in consultation with the Nurse Anesthesia Program Director and with consideration of the General Nursing Assembly (GNA) member preference. At least one senior student who is currently enrolled in the Nurse Anesthesia program is invited to serve on the NAPS Committee by the Nurse Anesthesia Program Director. General members include and are not limited to:

- Nurse Anesthesia Program Director
- Nurse Anesthesia Program Assistant Director
- Clinical Affiliate Clinical Coordinators
- MSN Director
- Non-CRNA program faculty representative
- Senior Nurse Anesthesia Student representatives

**Nurse Anesthesia Program Council (NAPC)**

The functions of the NAPC are as follows:

1. Drafts and reviews all proposed changes in the admission, progression, and graduation policies for the NAP Program.
2. Drafts and reviews all proposed changes in NAP administrative policy and procedure.
3. Review curriculum proposals.
4. Monitor the implementation of the NAP curriculum.
5. Monitor and recommend changes to the NAP assessment plan.
6. Review student progress.
7. Analyze/evaluate/recommend action on issues dealing with COA Standards for accreditation.

Members of the NAP Council are appointed by the Dean of the College of Nursing in consultation with the Nurse Anesthesia Program Director and with consideration of the General Nursing Assembly (GNA) member preference. At least one currently enrolled student from each cohort in the Nurse Anesthesia program is invited to serve on the NAP
Council by the Nurse Anesthesia Program Director. General members include and are not limited to:

- Nurse Anesthesia Program Director
- Nurse Anesthesia Program Assistant Director
- Clinical Affiliate Clinical Coordinators
- Clinical Affiliate Faculty
- MSN Director
- Public member
- Non-CRNA program faculty representative
- Student representatives

**Student Committee Membership**

Students willing to serve on the MSN, NAPC, and NAPSC committees must inform the NAP Director.

- For the MSN Committee one student representative from each cohort and concentration is asked to serve. The appointment is for one year.
- For the NAPC, the cohort student representatives are asked to serve by the Nurse Anesthesia Program Director. The appointment is for one year and renewed yearly.
- For the NAPS Committee, the cohort student representatives are asked to serve by the Nurse Anesthesia Program Director. The appointment is for one year and renewed yearly.

**Student Cohort Representatives**

Each nurse anesthesia cohort is required to select two cohort representatives to serve as communication liaison with the Nurse Anesthesia Program administration. Elections are held at the conclusion of the second semester and the cohort representatives will serve for the duration of the program. Nurse Anesthesia Program administration will meet twice a semester with the entire cohort to discuss issues and foster communication. The cohort representatives will schedule formal and informal cohort meetings, as needed.

**Student Participation in Program Evaluation**

In addition to continuous informal student/faculty interaction, students routinely participate in program evaluation and assessment of learning outcomes through completion of Course, Clinical site, and Practicum Evaluations, as well as mid-program, and end of program focus group interviews and other assessment tools. The Nurse Anesthesia Program will conduct student evaluations of the Nurse Anesthesia Program at one year, two years and upon exit from the program.

At the end of the final semester, students participate in program assessment of learning outcomes by completing the *End of Program Questionnaire* and *End-of-Program Focus Group Interview*, as well as other assessment tools. In addition, MSN Nurse Anesthesia Program graduates have the opportunity to participate in the *Alumni Surveys* 1-year and 3-years post-graduation.
Ethics and Confidentiality

HIPAA
The Health Insurance Portability and Accountability Act (HIPAA) governs the use and release of a patient’s personal health information (PHI) also known as “protected health information”. It is imperative that all students and faculty with any access to a clinical setting comply with HIPAA rules and regulations. This includes understanding HIPAA and training in HIPAA that meets the clinical agency’s requirements.

Institutional Review Board (IRB)
Federal law requires that any project, survey or thesis involving the use of human subjects for data collection must be approved by the Institutional Review Board (IRB) for the protection of human subjects before the beginning of the study. Students engaged in research must receive approval from their Research Mentor and then submit their proposal to the IRB for review and approval. When the research is completed, a summary report of the findings must be submitted to IRB.

Please use the following pathway to access information regarding the IRB (directions for submitting an application, the human subject assurance research training, and IRB research applications):
http://www.lourdes.edu/Academics/InstitutionalReviewBoard.aspx

AANA Code of Ethics for the Certified Registered Nurse Anesthetist

Preamble
Certified Registered Nurse Anesthetists (CRNAs) practice nursing by providing anesthesia and anesthesia-related services. They accept the responsibility conferred upon them by the state, the profession, and society. The American Association of Nurse Anesthetists (AANA) has adopted this Code of Ethics to guide its members in fulfilling their obligations as professionals. Each member of the AANA has a personal responsibility to uphold and adhere to these ethical standards.

1. Responsibility to Patients
CRNAs preserve human dignity, respect the moral and legal rights of health consumers, and support the safety and well being of the patients under their care.

1.1 The CRNA renders quality anesthesia care regardless of the patient's race, religion, age, sex, nationality, disability, social, or economic status.

1.2 The CRNA protects the patient from harm and is an advocate for the patient’s welfare.

1.3 The CRNA verifies that a valid anesthesia informed consent has been obtained from the patient or legal guardian as required by federal or state laws or institutional policy prior to rendering a service.

1.4 The CRNA avoids conflicts between his or her personal integrity and the patient’s rights. In situations where the CRNA’s personal convictions prohibit participation in a particular procedure, the CRNA refuses to participate or withdraws from the case provided that such refusal or withdrawal does not harm the patient or constitute a breach of duty.
1.5 The CRNA takes appropriate action to protect patients from healthcare providers who are incompetent, impaired, or engage in unsafe, illegal, or unethical practice.
1.6 The CRNA maintains confidentiality of patient information except in those rare events where accepted nursing practice demands otherwise.
1.7 The CRNA does not knowingly engage in deception in any form.
1.8 The CRNA does not exploit nor abuse his or her relationship of trust and confidence with the patient or the patient’s dependence on the CRNA.

2. Competence
The scope of practice engaged in by the CRNA is within the individual competence of the CRNA. Each CRNA has the responsibility to maintain competency in practice.

2.1 The CRNA engages in lifelong, professional educational activities.
2.2 The CRNA participates in continuous quality improvement activities.
2.3 The practicing CRNA maintains his or her state license as a registered nurse, meets state advanced practice statutory or regulatory requirements, if any, and maintains recertification as a CRNA.

3. Responsibilities as a Professional
CRNAs are responsible and accountable for the services they render and the actions they take.

3.1 The CRNA, as an independently licensed professional, is responsible and accountable for judgments made and actions taken in his or her professional practice. Neither physician orders nor institutional policies relieve the CRNA of responsibility for his or her judgments made or actions taken.
3.2 The CRNA practices in accordance with the professional practice standards established by the profession.
3.3 The CRNA participates in activities that contribute to the ongoing development of the profession and its body of knowledge.
3.4 The CRNA is responsible and accountable for his or her conduct in maintaining the dignity and integrity of the profession.
3.5 The CRNA collaborates and cooperates with other healthcare providers involved in a patient’s care.
3.6 The CRNA respects the expertise and responsibility of all healthcare providers involved in providing services to patients.
3.7 The CRNA is responsible and accountable for his or her actions, including self-awareness and assessment of fitness for duty.

4. Responsibility to Society
CRNAs collaborate with members of the health professions and other citizens in promoting community and national efforts to meet the health needs of the public.

4.1 The CRNA works in collaboration with the healthcare community of interest to promote highly competent, safe, quality patient care.

5. Endorsement of Products and Services
CRNAs endorse products and services only when personally satisfied with the product’s or service’s safety, effectiveness, and quality. CRNAs do not state that the AANA has
endorsed any product or service unless the Board of Directors of the AANA has done so.

5.1 Any endorsement is truthful and based on factual evidence of efficacy.
5.2 The CRNA does not exploit his or her professional title and credentials for products or services which are unrelated to his or her professional practice or expertise.

6. Research
CRNAs protect the integrity of the research process and the reporting and publication of findings.

6.1 The CRNA evaluates research findings and incorporates them into practice as appropriate.
6.2 The CRNA conducts research projects according to accepted ethical research and reporting standards established by law, institutional procedures, and the health professions.
6.3 The CRNA protects the rights and well being of people and animals that serve as subjects in research.
6.4 The CRNA participates in research activities to improve practice, education, and public policy relative to the health needs of diverse populations, the health workforce, the organization and administration of health systems, and healthcare delivery.

7. Business Practices
CRNAs, regardless of practice arrangements or practice settings, maintain ethical business practices in dealing with patients, colleagues, institutions, and corporations.

7.1 The contractual obligations of the CRNA are consistent with the professional standards of practice and the laws and regulations pertaining to nurse anesthesia practice.
7.2 The CRNA will not participate in deceptive or fraudulent business practices.

Adopted by the AANA Board of Directors in 1986. Revised by the AANA Board of Directors in 1992, 1997, 2001, and 2005. Additional information can be found at aana.com
Rights and Responsibilities

Students Rights and Responsibilities
Students have the right to expect the Lourdes University Nurse Anesthesia Program, with the support and guidance of the faculty, will prepare them to take and successfully pass the nurse anesthesia certification exam and provide safe and quality care in this advanced practice role. Policies have been established that limit student time commitment to the clinical practicum and didactic aspects of the program, ensure that the student is taught by qualified, credentialed faculty, ensure the availability of clinical sites to complete the number of required anesthesia cases as mandated by the Council on Accreditation of Nurse Anesthesia Educational Programs (COA), and promotes fair, unbiased evaluations that serve to help students grow as they learn their profession.

The Family Educational Rights and Privacy Act (FERPA) of 1974 afford students certain rights with respect to their education. Lourdes University is in full compliance with this act. Students will be encouraged to stop in the Registrar’s Office to learn more about their rights and privileges under this law. In summary, the law allows students to view the contents of most of their records currently on file at the College and protects against unauthorized release of information.

The Lourdes University Graduate School subscribes to the principles of academic freedom and inquiry. Graduate students shall have the freedom to seek the truth. In speaking or writing, students shall be responsible and accurate, and shall indicate that they speak as individuals unless authorized to do otherwise. As scholars, students must remember that the public may judge their professions and the institution by their public statements.

Patient Rights and Responsibilities
Lourdes University Nurse Anesthesia Program has contracts with the clinical agencies that require the students and faculty to adhere to the patient standards for that facility. These standards include patient rights. All students must complete an agency orientation prior to their first clinical experience where these rights and responsibilities are discussed. Students are expected to respect the patient’s rights to confidentiality and self-determination. These concepts are discussed extensively in the NUR 600 Theory and Values for Advanced Nursing Course, which includes the American Nurses’ Association Code of Ethics for all nurses and the American Association of Nurse Anesthetists Standards of Practice. Additionally, the Code of Ethics and Practice Standards are integrated into the Nurse Anesthesia lab and clinical courses.

Students must represent themselves to the patient as a student nurse anesthetist and respect the patient’s request. The patient has a right to refuse anesthesia administration from a student nurse anesthetist per agency policies. Students are required to wear an identification badge at all times so the patient is aware of their student status. Patients have the right to expect that students administering anesthesia are being supervised by a credentialed CRNA or Anesthesiologist. Additionally, the patient should expect that the student is well-rested and prepared to provide safe care.
Applicant Rights and Responsibilities
The admission criteria considered for the Lourdes University Nurse Anesthesia Program focuses on previous clinical and academic accomplishments. Lourdes University Nurse Anesthesia Program does not discriminate on the basis of race, color, religion, age, gender, national origin, marital status, disability, sexual orientation, or any factor protected by law. All admission processing of applicants is carried out in a manner which protects the applicants’ confidentiality. Applicants are ranked for acceptance to the program based upon their academic achievements and their previous clinical experiences in nursing.

Faculty Rights and Responsibilities
Faculty duties, responsibilities, and rights are clearly stated in Volume IV of the Lourdes University Faculty Handbook. The policy speaks to the duties of teaching, scholarship, and professional development. Additionally, it is the duty of every faculty member to protect the academic freedom of students, to maintain one’s intellectual honesty in the classroom, to show respect for students as individuals, to adhere to the proper role of intellectual guide and counselor, to protect against the exploitation of students for an individual’s own private advantage, to ensure confidentiality, and to extend professional respect to other faculty members.

Faculty have the right to exercise academic freedom: in research and in their classroom (1940 Statement of Principles on Academic Freedom and Tenure of the American Association of University Professors). The Mission and Goals of the College support this statement. The Nurse Anesthesia Director and Assistant Director are full time members of the Lourdes University College of Nursing Faculty with all the rights and responsibilities of faculty appointment.

Conducting and Affiliating Agency Rights and Responsibilities
The responsibilities and rights of the affiliating agency and anesthesia practices are clearly documented in each of the clinical agency contracts and may vary with each entity. The responsibilities of the affiliating agencies and practice groups include, but are not limited to, providing an acceptable clinical site and providing supervision of the students during their participation in the program. The affiliating institution has the responsibility to give sufficient notice of any intent to withdraw from the agreement in order to allow the program to acquire additional resources.

The parties have the right to remove a student from a patient assignment if a student’s conduct or performance threatens the safety of patients or the patient refuses to be cared for by a Nurse Anesthesia student. The agency and practice group have a right to a clear definition of the purposes and objectives of the agreement including policies, procedures, and curriculum of the Nurse Anesthesia Program.

Accrediting Agency Rights and Responsibilities
The rights of the accrediting agencies include the expectation that standards set by the Council on Accreditation of Nurse Anesthesia Educational Programs (COA) and the Commission on Collegiate Nursing Education (CCNE) will be followed. Additionally,
the accrediting agencies have the right to expect that the Lourdes University Nurse Anesthesia Program will conduct an honest evaluation of the strengths and weaknesses of the program, communicate those findings to each entity, and submit plans to improve areas that need enhancement. The expectation of the accrediting agencies is that the program will communicate any changes in curriculum, affiliating clinical group or governance of the program.
Nurse Anesthesia Program Policies

Nurse Anesthesia Program Drug and Alcohol Policy (8/2016)

The Lourdes University College of Nursing requires that all nurse anesthesia students must be free of illicit or illegal drugs and alcohol in the classroom setting, when providing patient care or on call to provide patient care. Further, students may not use illegal drugs, abuse prescription drugs, or engage in excessive alcohol use while enrolled in the Program.

PROCEDURE

1. All applicants will be asked if they are currently using illegal drugs, abusing prescription drugs, or engaging in excessive alcohol use at the time of application. An affirmative answer is grounds for denial of admission.

2. **Initial Screening:** After acceptance into the MSN Nurse Anesthesia Program, but prior to enrollment, all students will be asked about prior illegal drug use, abuse of prescription drugs, and/or prior excessive alcohol use. Past users will be monitored, including but not limited to drug testing. As a condition of matriculation, all students will be required to submit to a 10 Panel drug test which tests for marijuana, cocaine, amphetamines, opiates, phencyclidine, Benzodiazepines, Barbiturates, Methadone, Propoxyphene, and Methaqualone. All students must provide the Program with proof of drug screening from an approved clinical laboratory conducted under approved procedures for securing evidence. A list of approved laboratories will be provided to all students. The report of the initial screening must be forwarded from the laboratory directly to:

   **Nurse Anesthesia Program Administrator**
   Lourdes University
   6832 Convent Blvd
   Sylvania, Ohio 43560

   Failure to comply with this policy or failure of a drug test will result in dismissal from the program. Fees associated with testing will be the responsibility of the student.

3. **Random Screening:** All students may be required to submit to random or scheduled drug testing at any point in the Program based on the decision of the Nurse Anesthesia Program Administrator or as a requirement of the assigned clinical agency. Reports of random or scheduled results must be forwarded directly to the Nurse Anesthesia Program Administrator at the address listed in #2 above. Failure to comply with this policy or failure of a drug test will result in dismissal from the Program. Fees associated with random drug screening or scheduled drug testing under this policy will be paid by the University.

4. **Reasonable Suspicion:** Any didactic or clinical affiliate faculty member or student who has reasonable suspicion that a student may be impaired as a result of misuse of drugs or alcohol will notify the Nurse Anesthesia Program Administrator in writing. If the behavior is suspected in the clinical area, the clinical coordinator or designee will be notified of the situation. Reasonable suspicion exists when any student demonstrates unusual or unexplained behaviors. These behaviors may include, but are not limited to:
• Slurred speech
• Odor of alcohol on breath or person
• Unsteady gait
• Confused or disoriented behavior
• Significant change in work habits
• Unexplained injury or accident
• Excessive sick days
• Excessive tardiness to clinical practicum or class
• Change in alertness, sleepy, confused
• Change in personality, physically assaultive, violent, indifferent
• Change in physical appearance, inappropriate clothing/sloppy

Any student suspected of substance abuse during a clinical practicum assignment will be asked to leave the patient care area immediately and go with a faculty member and/or clinical affiliate faculty and/or witnesses to discuss the situation in a private location ensuring confidentiality. The NAP Administrator will be informed, the discussion will be documented, and drug or alcohol testing may be required.

If the decision is made to test for drugs or alcohol, the student will be escorted to an approved laboratory by Nurse Anesthesia faculty and/or witness. Drug and alcohol testing must be performed according to proper procedures for securing evidence and the student will be suspended from the clinical practicum area, Lourdes University program events and professional activities until the results of the test have been reviewed by NAP Administration. The student must remain available to meet with NAP Program Administration while awaiting the results of the drug test. The student needs to be available to meet in person with NAP Administration once results are available. The Nurse Anesthesia Program Director will notify the student of the results once they are available, both in writing and via email.

The NAP Program Director will inform the Dean of the College of Nursing and University Provost prior to notification of the Ohio Board of Nursing.

Failure to comply or refusal of a requested drug or alcohol test will result in dismissal from the Program and the student will be referred for appropriate alcohol/drug counseling services and rehabilitation. Fees associated with testing, counseling, and or rehabilitation will be the responsibility of the student. Should the test results be negative, the student will be released to the clinical practicum area without penalty. Any missed clinical time will be made up at the discretion of the NAP Administrator.

5. Following successful completion of a rehabilitation program, documentation of the criteria set by the NAP Program Administration and documentation supporting this evidence, the student may be considered for re-entry into the Program. Re-entry into the NAP program will be considered on an individual case basis and final decisions made by the NAP Program Administration.
Advising Policies

MSN & NAP (08/2010)
The graduate student consults with his or her academic advisor regarding all issues related to admission, progression, and graduation. The Nurse Anesthesia Program Director or the Nurse Anesthesia Assistant Program Director is the academic advisors for the nurse anesthesia student. All other MSN students are advised by the MSN Program Director or Coordinator. It is the student’s responsibility to ensure that recurring appointments are scheduled and maintained with the academic advisor as needed. The student and the academic advisor are both responsible for maintaining a current academic record. The student is responsible for knowing all the graduation requirements, including courses and credit hours required for their respective degree.

College of Nursing and Graduate School staff assist with data entry, filing and scanning the academic record.

Procedure:

FOR REGISTRATION

1. The MSN Program Director or Coordinator shares each cohort plan of study with appropriate administrative assistant.

2. The student is registered for courses each semester by the Administrative Assistant in the Graduate School (Nurse Anesthesia or MSN student) or the Administrative Assistant in the MSN Program (RN to MSN students).

3. The academic advisor and staff member update the academic record whenever changes occur or new data are submitted.

4. The advising/program records for the Nurse Anesthesia student are kept in the Nurse Anesthesia Program Administrative Assistant’s Office and in a secure drive on the computer. All other MSN student academic files are kept in the Registrar’s Office.

Procedure:

FOR GRADUATION

1. The academic advisor and student monitor the student’s progression through the program of study.

2. The student obtains an Application for Graduation from the Registrar’s office prior to the deadline specified in the Lourdes University catalog. Once graduation fees are paid, the application is submitted to the MSN Director/Coordinator or the Nurse Anesthesia Program Director (for nurse anesthesia students).

3. The advisor along with the Graduate School Administrative Assistant reviews the file and completes the College of Nursing Graduation Audit Form the semester prior to the student’s expected date of program completion.

4. The advisor reviews the Application for Graduation for accuracy and completion; signs the Application and submits it to the Registrar with a copy of the graduation audit form. The advisor will contact the student if there is a discrepancy.
5. It is the STUDENT’S responsibility, with the advisor’s assistance, to ensure that all requirements are completed at the time of graduation.

6. For nurse anesthesia students only.

   The Nurse Anesthesia Program Director reports to The National Board of Certification and Recertification for Nurse Anesthetists (NBCRNA). Completed practicum case record as required by the COA
   - Student Transcripts
   - Certification Examination Fee

Nurse Anesthesia Program GNAC (02/2011)

The GNAC student consults with his or her academic advisor regarding all issues related to admission, progression, and completion. The Nurse Anesthesia Program Director or the Nurse Anesthesia Assistant Program Director is the academic advisors for the nurse anesthesia student. It is the student’s responsibility to ensure that recurring appointments are scheduled and maintained with the academic advisor as needed. The student and the academic advisor are both responsible for maintaining a current academic record. The student is responsible for knowing all the completion requirements, including courses and credit hours required for the Waiver of Degree Plan of Study.

College of Nursing and Graduate School staff assist with data entry, filing and scanning the academic record.

PROCEDURE:

FOR REGISTRATION

1. The Nurse Anesthesia Program Director shares the Waiver of Degree Plan of Study with the appropriate administrative assistant.

2. The student is registered for courses each semester by the Administrative Assistant in the Graduate School (GNAC student).

3. The academic advisor and staff member update the academic record whenever changes occur or new data are submitted.

4. The advising/program records for the GNAC Nurse Anesthesia student are kept in the MSN Program Office and in a secure drive on the computer. All other GNAC student academic files are kept in the Registrar’s Office.

PROCEDURE:

FOR COMPLETION

1. The academic advisor and student monitor the student’s progression through the Waiver of Degree program of study.

2. The student obtains an Application for Completion Certificate from the Graduate School during the last semester of their plan of study.

3. The advisor reviews the Application for Completion Certificate for accuracy and completeness and signs the application form. The application form is then submitted to
the registrar’s office for audit and verification. The authenticated completion of the Waiver of degree plan of study is entered into the computer system and the GNAC is awarded to the student. The advisor will contact the student if there is a discrepancy.

4. It is the STUDENT’S responsibility, with the advisor’s assistance, to ensure that all requirements are completed at the time the certificate is awarded.

5. The Nurse Anesthesia Program Director reports to The National Board of Certification and Recertification for Nurse Anesthetists (NBCRNA).
   - Completed practicum case record as required by the COA
   - Student Transcripts
   - Certification Examination Fee

Nurse Anesthesia Program Progression, Probation, Dismissal, Withdrawal Policy (08/2015)

The evaluation of student performance and progression within courses in the Nurse Anesthesia Program from course to course is the shared responsibility of the students, faculty, and administration.

Progression Policy: Successful academic progression is maintained by following:

- Grade point average of 3.0 or above (on a 4.0 scale)
- Grade of satisfactory in all clinical courses

Students must complete all the course required evaluation methods. For those courses using objective testing as an evaluation method, the student must have a cumulative test grade of 80% before other evaluation assignments are added to the course grade in order to pass the course and progress to the next level course.

Probation Policy: Students may be placed on program probation for unsatisfactory academic and/or clinical performance. For example:

- Students are required to maintain a 3.0 GPA or better
- Students may only get one ‘C’ in a course in the curriculum. If a student receives a second ‘C’ in a course, it results in dismissal from the nurse anesthesia program
- Issues of safety may result in probation or dismissal from the nurse anesthesia program
- Issues of poor clinical performance may result in probation or dismissal from the nurse anesthesia program
- See Academic Probation and Dismissal for Grades Policy in the Graduate Student Handbook.
Procedure: Terms of probation, including a timeline, will be set in writing at any time during the semester by the Program Administration.

Those students not meeting the conditions of probation will be reviewed by the Nurse Anesthesia Program Director and MSN Director regarding their status in the program.

The Nurse Anesthesia Program Director will decide the final outcome for the student. In the event the student is terminated from the program the student may utilize the grievance/appellate process as described in the Graduate Student Handbook. The grievance process will include the Nurse Anesthesia Program Director (sequence: Faculty-Nurse Anesthesia Program Director -MSN Program Director-Dean of the Graduate School).

**Dismissal**

**Policy:** A student can be dismissed from the program for unsatisfactory academic grades, unprofessional behavior, unsatisfactory clinical performance, or failure to maintain program requirements. The student will not be readmitted into the nurse anesthesia program.

Students will be immediately dismissed for the following violations:

- Working as a nurse anesthetist by title or function
- Evidence of the use of illicit drugs and/or under the influence of alcohol during clinical or didactic classes
- Initiating or administering anesthesia without permission of a CRNA or an Anesthesiologist.

A student who is assigned an ‘Incomplete’ for a course may not progress to the next level course until the incomplete is resolved. If the ‘Incomplete’ is not resolved by the start of the next semester, the student is dismissed. An application for readmission to the program will be decided by the Nurse Anesthesia Program Selection Committee.

**Withdrawal from the Nurse Anesthesia Program**

**Policy:** A student who withdraws from the nurse anesthesia program for reasons other than academic failure or substandard clinical performance will be considered for readmission by the Anesthesia Program Selection Committee. Students electing to withdraw from the Program will follow the policies and procedures of the Graduate School as found in the Graduate Student Handbook.
Complaints/Grievance/Appeal

Final Grade Grievance Policy
Concerns about grades, assignments, and coursework should be discussed with the appropriate faculty member before the end of a course. If the concern is about a final grade, and a graduate student wishes to have the final grade reconsidered, he/she must meet with the faculty member and attempt to resolve the difference. In no case will a grade be revised in accordance with criteria other than those applied to all students in the class. If the faculty member agrees that an error in the calculation or recording of the grade was made, or agrees to assign a different grade after reevaluation, the faculty member will communicate the change of grade to the Registrar’s Office on a “Change of Grade” form.

In general, it is expected that differences will be resolved by the student and the faculty member. However, if no resolution can be reached, the student may initiate a formal grievance by completing the Final Grade Grievance Form found on the University web site. The student must use the form to explain in writing the grievance and the reason the grade should be changed. Once the student sections of the form are complete, the student should follow the steps in the Final Grade Grievance Procedure:

1. Obtain the faculty member’s signature to show that he/she has met with the faculty member to discuss the issues in the grievance. The faculty member will document the outcome of the meeting and send a brief report to the Program Director.

2. Adhere to the grievance procedure timeframe by beginning the procedure within 15 business days (Monday – Friday when classes are in session) of the date the grade is officially posted by the Registrar’s Office.

3. Send or bring the signed form to the Graduate School so the Coordinator of Graduate Student Services can record the date as the official date the grievance process is initiated. The Coordinator of Graduate Student Services will inform the Program Director and Graduate Dean that a Grievance has been filed and notify the student that the grievance has been processed.

4. Submit the Final Grade Grievance Form to the Program Director and the Graduate Dean. If the Program Director is the faculty member involved in the grievance, then the Grievance Form should be submitted to the Academic Dean. If the Graduate Dean is the faculty member involved in the grievance, the Grievance Form must be submitted to the Program Director and the Academic Dean.

5. Meet with the Program Director within 15 business days. The Program Director shall meet separately with the faculty member and respond in writing to the student within 5 business days.

6. If the issue is not resolved to the satisfaction of the student, the student should request in writing to meet with the Academic Dean within 10 business days after being notified in writing of the Program Director’s decision. The Academic Dean shall meet separately with the student and the faculty member within 15 business days. The Academic Dean shall respond within 5 business days.

7. If the issue is not resolved to the satisfaction of the student, the student should request in writing to meet with the Graduate Dean within 10 business days after being notified in
writing of the Academic Dean’s decision. If the Graduate Dean is the instructor, the student should request in writing to meet with the Provost, who will act in place of the Graduate Dean. The Graduate Dean shall meet separately with the student and the faculty member within 15 business days. The Graduate Dean may choose to appoint a Grade Grievance Review Committee to meet separately with the student and the faculty member. The Committee shall make a written recommendation to the Graduate Dean. The decision of the Graduate Dean shall be rendered in writing within 5 business days. The decision of the Graduate Dean shall be final.

If because of unforeseen circumstances the above timelines cannot be met by Lourdes University personnel, the student will be notified. If because of unforeseen circumstances the above timeline cannot be met by the student, the student must contact the Graduate School to apply for an extension before the deadline. Once the student’s deadline has lapsed at any step of the process without the student taking the next step, the appeal is considered officially withdrawn by the student.

Non-Academic Grievance

For non-academic grievances, except in the event of discrimination and/or harassment, graduate students should complete the Student Concern form available online (Current Students) and in the Graduate School office and submit to the Coordinator of Graduate Student Services. Allegations of discrimination and harassment shall be addressed in accordance with the Institutional Policy on Discrimination and Harassment, and student conduct code violations shall be addressed under the Community Standards Student Code of conduct.
Nurse Anesthesia Program Admissions Policy (05/2016)

Policy: Lourdes University Nurse Anesthesia program admission process does not discriminate on the basis of race, color, religion, age, gender, national origin, marital status, disability, sexual orientation, or any factor protected by law. Applicants seeking admission to the graduate program must meet the admission requirements of the Lourdes University Graduate School and the MSN nurse anesthesia concentration. These include:

1. Graduation from a nationally accredited nursing program or a baccalaureate degree in Nursing or other appropriate major such as a Bachelor of Science in Physics, Chemistry or Biology from a regionally accredited college or university.

   Degrees must be completed and final transcripts submitted prior to the application deadline.

   The registered nurse with a Bachelor’s Degree in another discipline must complete a statistics course, a research course as well as a course in Population Health Nursing. If the nurse can demonstrate extensive knowledge of community nursing concepts through practice experiences or an undergraduate degree showing a community focus, this may be considered as meeting the Community Health Nursing requirement.

   Candidates who need to meet the community nursing, statistics, and/or research course(s) requirements can be conditionally admitted into the program; however, these requirements must be met prior to beginning the Nurse Anesthesia Program classes. Candidates will be individually considered by examining individual success predictors in the Nurse Anesthesia program.

2. A cumulative GPA of 3.0 or higher on a 4.0 scale. An official college transcript from each college/university attended must be submitted directly to the graduate school from the institution of origin. The candidate must have course content within the last 10 years in: Anatomy & Physiology, Inorganic and Organic Chemistry. Candidates must have a 3.0 or above in these courses.

   a. For repeated courses the highest grade earned will be used in the calculation of GPA.

   b. For applicants with multiple post-secondary education experiences the achievement in the nursing degree will be considered first. Achievement in the most current 120 semester credit hours will be considered second.

3. The official results of the Graduate Record Examination (GRE) will be considered, but are not required. Please send a copy to the Graduate School if you have taken the GRE and would like to submit.

4. A current, unrestricted licensure as a registered nurse in any state (Ohio licensure required prior to starting the program). Provide copy with application.

5. Candidates must currently hold a full time position (36 or more hours), providing direct patient care, in one of the following critical care areas listed below. Candidates must have a minimum of 2 years as a Registered Nurse (RN) in a critical care area prior to matriculation. Critical care areas include: SICU, MICU, CICU, NICU, PICU, Neuro ICU, and ER. ER nursing will be considered as fulfilling this requirement and will be individually considered based on the acuity/intensity of the ER. Candidates may apply
after one year of critical care experience and if admitted to the nurse anesthesia program, must remain employed in their critical care area, providing direct patient care until 2 weeks prior to matriculation into the program.

Candidates must possess the following:

a. Independent decision making
b. Ventilator experience
c. Exposure and use of vasoactive drips
d. Advanced psychomotor skills
e. Ability to interpret advanced monitoring modalities
f. Superior collaboration and communication skills

6. Current Basic Life Support, Advanced Cardiac Life Support, and Pediatric Advanced Life Support training. Training must be maintained throughout the program.

7. Provide a Statement of Purpose which includes why you have chosen nurse anesthesia as a profession, why you have chosen a faith based institution, and specifically why you have chosen Lourdes University. (500 words maximum)

8. Provide three letters of recommendation utilizing the Lourdes University recommender form. Recommendations must be from the following individuals:
   a. A current peer who works alongside the candidate
   b. An immediate supervisor, someone who performs or can evaluate the candidate in the work place
   c. A physician the applicant has worked closely with in the critical care area

9. A minimum shadowing experience of 1-2 days (8-16 hours) with a CRNA or anesthesiologist. Additional shadowing is preferred and recommended prior to interviewing with the program.

10. The CCRN critical care certification is required for interview eligibility and program admittance.

11. The accepted/alternate candidate must complete Graduate Statistics prior to matriculation into the Nurse Anesthesia Program.

12. Submit a Curriculum Vita.

13. Submit completed application and application fee.

14. Successfully complete the interview process (interviews are by invitation only).

15. On the day of the interview, the candidate must successfully complete objective testing.

16. A background check, health and drug screening will be required prior to beginning the program.

17. NAP candidates previously enrolled in a Nurse Anesthesia Program will be considered on a case by case basis. Documentation from the previous Nurse Anesthesia Program Director is required. If accepted, candidates will be required to complete the entire program.
18. A non-refundable deposit is required, once admitted, to reserve a place in the program. (The non-refundable deposit will be applied to the students account once enrolled in the program. If the student does not enroll in the program, the deposit shall be forfeited.)

19. A candidate may re-apply for the Nurse Anesthesia Program one time. The candidate will be required to re-apply through the graduate school. Candidates may request reuse of documents on file if they are current such as, recommendations completed within the last year, current ACLS, PALS & BLS, or transcripts when no additional coursework has been completed.

Note: Due to the very competitive nature of the admissions process, applicants should understand that meeting minimum standards does not guarantee admission. All completed applications will be screened, and the most qualified candidates will be selected to participate in the interview process.

Procedure:

1. Admission deadline is established by the Director of Graduate Admissions, Nurse Anesthesia Program Director and the Director of MSN Program.

2. The files are initially reviewed by the Director of Graduate Admissions for completeness. No candidate will be considered for admission with an incomplete file.

3. The Nurse Anesthesia Program Director or a designee reviews all records and rates the candidates according to the Nurse Anesthesia Program admissions rubric.

4. The MSN Director, Nurse Anesthesia Program Director, and Assistant Nurse Anesthesia Program Director reviews the rated rubrics and selects candidates to interview.

5. The Director of Graduate Admissions notifies the candidates for interviews and sets them up according to a schedule provided by the Nurse Anesthesia Program Director.

6. Members of the Nurse Anesthesia Program Selection Committee are oriented to the interview rubric and utilize this rubric during the interview to evaluate the candidates. Members include but are not limited to: MSN Director, Nurse Anesthesia Program Director, Assistant Nurse Anesthesia Program Director, Affiliation site Clinical Coordinators and Lourdes University Faculty.

7. Interview scores/comments are entered onto the admission rubric sheet.

8. The Nurse Anesthesia Program Selection Committee determines the candidates for admission, alternates, and those who will be denied admission.

9. Recommendations for admission are made to the Dean of the Graduate School.

10. Applicants must sign an “Intent to Enroll” form and remit a nonrefundable deposit before a seat in the cohort is reserved. This deposit will be applied to the first semester’s tuition.

11. If a candidate is selected to be an alternate for the Nurse Anesthesia Program, they will have the option to accept the alternate seat knowing that a spot may not become available for that Cohort. If a spot does not become available by August 1st, the candidate will be notified. The candidate will have the option to reapply for the following fall Cohort selection. The alternate candidate will need to re-apply to the program through the graduate school and update their file (see #19 in Policy section).
NAP Clinical Affiliation Sites (5/2014)

Policy: The Nurse Anesthesia Program Clinical Affiliation Sites are approved by the Council on Accreditation (COA) of Nurse Anesthesia Educational Programs and the Lourdes University administration prior to students being assigned to the site for clinical practicum. Written affiliation agreements are secured, and the sites are monitored for compliance with the Standards and criteria of the COA.

Procedure:
1. The Nurse Anesthesia Program Director will:
   - complete the Outline for Requesting Approval for a New Clinical Site.
   - complete the demographic information form regarding the clinical site.
   - obtain an affiliation agreement (contract) signed by administrative representatives of the clinical agency, the anesthesia group, and Lourdes University. Affiliation agreements reflect the expectations and responsibilities of all parties involved and are subject to legal review prior to signature.
   - submit all materials and fees directly to the COA.
   - notify the clinical site when COA approval is obtained.

2. Signed affiliation agreements and COA approval documents are:
   - kept in the Office of Academic Affairs (original documents).
   - kept in the Nurse Anesthesia Program Director office (copy).
   - reviewed as prescribed within each agreement.

3. Continuous Assessment of Clinical Affiliation Sites
   - The Nurse Anesthesia Program Director/Assistant Director will “officially” visit each clinical affiliation site annually and/or as needed.
   - Formal and informal discussion with the Clinical Coordinator and Clinical Affiliate Faculty (CRNA and MDA) is done to assess students’ practicum experience and areas of concern. A written plan of action is developed to address concerns and reviewed with these individuals.
   - Direct clinical observation of students to document compliance with the standards which require supervision by credentialed CRNAs or Anesthesiologists.
   - Written documentation of each “official visit” will be kept on file in the Program Director’s Office.

NAP Employment Policy (5/2014)
During the entirety of the program, the student is NOT permitted to be employed as a nurse anesthetist by title or function. Any student found not in full compliance with this mandate is subject to immediate dismissal from the program.