

2017
Ohio Educator Preparation Provider Performance Report
Lourdes University

Employer Perceptions of Ohio EPP Programs Survey Results

Reporting Period from Sept 1, 2016 to Aug 31, 2017

(Data Source: Ohio Department of Higher Education administered survey of Employers of Ohio Educators)

Description of Data:

To gather information on the quality of preparation provided by their educator preparation providers, the Ohio Department of Higher Education distributes a survey to employers of Ohio educators. Questions on the survey are aligned with Ohio's Learning Standards, Ohio licensure requirements, and elements of national accreditation. A total of 94 respondents completed the survey statewide.

1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree

No.	Question	Institution Average	State Average
1	The institution prepares its graduates to understand student learning and development.	N<10	3.34
2	The institution prepares its graduates to respect the diversity of the students they teach.	N<10	3.32
3	The institution prepares its graduates to know and understand the content area for which they have instructional responsibility.	N<10	3.39
4	The institution prepares its graduates to understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.	N<10	3.24
5	The institution prepares its graduates to be knowledgeable about assessment types, their purposes, and the data they generate.	N<10	3.10
6	The institution prepares its graduates to analyze data to monitor student progress and learning.	N<10	3.01
7	The institution prepares its graduates to use data to plan, differentiate, and modify instruction.	N<10	2.99
8	The institution prepares its graduates to align their instructional goals and activities with school and district priorities.	N<10	3.21
9	The institution prepares its graduates to differentiate instruction to support the learning needs of all students.	N<10	3.05
10	The institution prepares its graduates to treat students fairly and establish an environment that is respectful, supportive, and caring.	N<10	3.39
11	The institution prepares its graduates to maintain an environment that is conducive to learning for all students.	N<10	3.36
12	The institution prepares its graduates to communicate clearly and effectively.	N<10	3.35
13	The institution prepares its graduates to collaborate effectively with other teachers, administrators, and district staff.	N<10	3.31
14	The institution prepares its graduates to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	N<10	3.39
15	The institution prepares its graduates to assume responsibility for professional growth.	N<10	3.29