

Ohio Educator Preparation Provider Performance Report Lourdes University 2019

Description of Data:

To gather information on the quality of preparation provided by their educator preparation providers, the Ohio Department of Higher Education distributes a survey to employers of Ohio educators. Questions on the survey are aligned with Ohio's Learning Standards, Ohio licensure requirements, and elements of national accreditation.

1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree

No. Question	Lourdes University Average (n-4)
1 The institution prepares its graduates to understand student learning and development.	3
2 The institution prepares its graduates to respect the diversity of the students they teach.	3.25
3 The institution prepares its graduates to know and understand the content area for which they have instructional responsibility.	3
4 The institution prepares its graduates to understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.	3
5 The institution prepares its graduates to be knowledgeable about assessment types, their purposes, and the data they generate.	2.5
6 The institution prepares its graduates to analyze data to monitor student progress and learning.	2.75
7 The institution prepares its graduates to use data to plan, differentiate, and modify instruction.	3
8 The institution prepares its graduates to align their instructional goals and activities with school and district priorities.	3
9 The institution prepares its graduates to differentiate instruction to support the learning needs of all students.	3
10 The institution prepares its graduates to treat students fairly and establish an environment that is respectful, supportive, and caring.	3
11 The institution prepares its graduates to maintain an environment that is conducive to learning for all students.	3
12 The institution prepares its graduates to communicate clearly and effectively.	3
13 The institution prepares its graduates to collaborate effectively with other teachers, administrators, and district staff.	3
14 The institution prepares its graduates to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	3
15 The institution prepares its graduates to assume responsibility for professional growth.	3