



EVALUATIVE DOCUMENT

2021-22: Social Work Program – Lourdes University

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I. 2021-22 Work Plan Review

Based on feedback from both explicit and implicit measures the social work program will complete the following:

1. Social Work faculty will meet to address disparities in signature assignment grading rubrics to create consistent scoring and fit with appropriate competency. Refined rubrics will be implemented for the 2021-2022 academic year.

Completed: ___ Yes No

Comments:

No official meeting but did meet informally and shared a template. Will meet in fall to share signature assignments and rubrics.

2. SWK 111 instructor will incorporate Competency 3 into its course objectives.

Completed: Yes ___ No

Comments: N/A

3. Program Director will work with I.T. to put Alumni Survey online by Feb. of 2022.

Completed: ___ Yes No

Comments:

Has not communicated with IT program director. Will carry this over in the Fall of 2022, with the goal of getting alumni survey completed before the end of the Fall, 2022 semester.

4. Implement a 20-hour volunteer requirement in SWK 411 Process II.

Completed: ___ Yes No

Comments:

Did not do due to COVID, will do next year.

5. SWK 412 students will attend NASW day at the capital.

Completed: ___ Yes ___X___ No

Comments:

Was during spring break this year, and we need more of a heads up. Scott will email NASW Ohio Director to find out next year's date.

6. Make sure that data from the student evaluation of the field is collected and recorded.

Completed: Yes

Comments: All students completed the student field placement evaluation at the end of the Spring semester. A copy of the results will be shared with each of the field instructors.

7. Field Instructor will implement 1-2 new strategies for licensure prep in either Fall or Spring SWK 492 and/or SWK 493.

Completed: Yes

Comments: This year, licensure prep began in the Fall semester with reviewing the licensure process within the State of Ohio and the State of Michigan. Resources were shared with students on understanding the content areas of ASWB, licensure prep, and test-taking skills. In the Spring semester, students have presented questions each week either during in-person class and/or via Canvas to test their knowledge. A "mini" version of the test was given to the students at the end of the semester.

Look into requiring ASWB practice exam: pre and post-test.

8. The social work faculty will develop and implement a formalized admissions process that will incorporate a student application to the program and an initial interview with social work faculty. This will be informally implemented in the fall of 2021 and formally implemented for the catalog year of 2022-2023.

Completed: ___ X ___ Yes ___ No

Comments: Will begin implementing the process next year in practice one. Will reference the student handbook.

**II. Generalist Assessment Outcomes for Lourdes Social Work Program
(2021 - 2022):**

Competency	Competency Benchmark	Outcome Measure Benchmark	Percent of Students achieving proficiency	Mean Percent of students Achieving Competency for both measures.	Competency Benchmark Met?
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will score at a proficient level for each competency in 2 measures	Measure 1: Learning Contract: Students must score a minimum score of 4 out of 5 points to demonstrate proficiency.	Behavior 1: 90% Behavior 2: 92.5% Behavior 3: 87.5% Behavior 4: 90% Behavior 5: 95% Mean 91% N = 8	85.5%	Yes
		Measure 2: SWK 311 Final Ethics Case Study: Students must score a minimum of 8.1 out of 10	80% N = 5		
Competency 2: Engage Diversity and Difference in Practice	80% of students will score at a proficient level for each competency in 2 measures	Measure 1: Learning Contract: Students must score a minimum of 4 out of 5 points.	Behavior 1: 90% Behavior 2: 90% Behavior 3: 87.5% Mean 89.2% N = 8	94.6%	Yes
		Measure 2 SWK 209 Multicultural Reflection: Students must score a minimum of 81%.	100% N = 4		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will score at a proficient level for each competency in 2 measures	Measure 1 Learning Contract: Students must score a minimum of 4 out of 5 points.	Behavior 1: 87.5% Behavior 2: 85% Mean 86.3% N = 8	93%	Yes
		Measure 2 SWK 412 Policy Brief: Students must score a minimum of 8.1 out of 10.	100% N = 3		
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1 Learning Contract: Students must score a minimum of 4 out of 5 points.	Behavior 1: 87.5% Behavior 2: 90% Behavior 3: 85% Mean 87.5% N = 8	85%	Yes
		Measure 2 CSJ 327 Research Proposal:	83% N = 6		

		Students must score a minimum of 8.1 out of 10.	N =		
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1 Learning Contract: Students must score a minimum of 4 out of 5 points.	Behavior 1: 82.5% Behavior 2: 82.5% Behavior 3: 82.5% Mean 82.5% N = 8	91%	Yes
		Measure 2 SWK 412 Policy Brief: Students must score a minimum of 8.1 out of 10 points.	100% N = 4		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1 Learning Contract: Students must score a minimum of 4 out of 5 points.	Behavior 1: 92.5% Behavior 2: 95% Mean 93.8% N = 8	90.5%	Yes
		Measure 2 SWK 210 Interview and Reflection Paper: Students must score a minimum of 8.1 out of 10 points.	88% N = 8		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1 Learning Contract: Students must score a minimum of 4 out of 5 points.	Behavior 1: 85% Behavior 2: 90% Behavior 3: 90% Behavior 4: 87.5% Mean 88.1% N = 8	86.5%	Yes
		Measure 2 SWK 311 Multi-Dimensional Assessment: Students must score a minimum of 8.1 out of 10 points.	85% N = 6		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1 Learning Contract: Students must score a minimum of 4 out of 5 points.	Behavior 1: 85% Behavior 2: 85% Behavior 3: 85% Behavior 4: 87.5% Mean 85.6% N = 8	92.5%	Yes
		Measure 2 SWK 418 Macro Self Reflection: Students must score a minimum of 8.1 out of 10 points.	100% N = 7		

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	Measure 1 Learning Contract: Students must score a minimum 4 of out of 5 points.	Behavior 1: 82.5% Behavior 2: 92.5% Behavior 3: 85% Behavior 4: 80% Mean 85% N = 8	92.5%	Yes
		Measure 2 SWK 493 Planned Change: Students must score a minimum of 8.1 out of 10 points.	100% N = 7		

III. Data from Implicit Measures:

A. Senior Exit Interviews (n=)

Program Strengths

- Dr. Sanders was always willing to answer questions
- Professors provide in-depth information
- Experience and knowledge of micro, mezzo, macro
- The program feels much more “settled” than it was previously
- Faculty is accessible
- Appreciate the opportunity to get to develop relationships w/ professors
- Liked role-playing in class
- Building relationships with social work faculty
- Had a great field experience
- Variety of instructors
- Dr. Litten was great
- Strong Cohort
- Appreciates efforts of faculty to connect with students
- Like the length of time at field placement

Program Growth Areas

- The clarity in the syllabi (i.e due dates)
- Improving in-class learning/ Teaching methods/ Resources for classes
- Be more intentional about connecting with transfers
- More flexibility for when classes are offered
- Much rather have social work classes in person
- Would like to see substance abuse be more hybrid or zoom meetings
- Would have liked increased discussion in some classes
- Increase person to person contact in online/hybrid classes
- Increase role play
- De-escalation skills

B. Advisory Council / Student Forum

Present: Kathy Jenson (Advisory Board)

Students – 2

Strengths

Accepting and welcoming peers

Small classes

A good relationship with instructors

Good response time from instructors

Instructors are empathic to unique student situations and tailor learning to meet their needs

Instructors review rough drafts and provide detailed feedback

Growth Areas

Maintain permanent instructors to build a strong support system

Online classes need more accountability from instructors as well as more feedback on work

Would prefer that substance abuse not be online or that there would be increased opportunities for interaction

Make sure that all social work classes on canvas have updated syllabus information to ensure that assignments are turned in on time

C. Student Evaluation of Field Placement

Information not available.

D. Alumni Survey (every three years)

E. Ohio Licensure Results (brian.carnahan@cswb.ohio.gov)

2021 results were not made available till late summer

IV. 2022 - 2023 Work Plan

Based on feedback from both explicit and implicit measures the social work program will complete the following:

1. The Program Director will arrange a meeting during the Fall semester with all faculty that incorporate a signature assignment to review and go over rubrics.

Completed: ___ Yes ___ No

Comments:

2. The Program Director in collaboration with Administrative Assistant, will create and implement an alumni survey before the end of the Fall semester.

Completed: ___ Yes ___ No

Comments:

3. A 20 hour volunteer lab will be implemented in SWK 311 for the Spring 2023 class.

Completed: ___ Yes ___ No

Comments:

4. The Field Director will create and implement a Field Supervisor evaluation of the Social Work Program that will be compiled and included in the 2022-23 Evaluative Summary.

Completed: ___ Yes ___ No

Comments:

5. The Field Director will incorporate the ASWB practice exam (or a similar variant) as part of licensure prep strategies in the Field Seminar – fall and/or spring semester.

Completed: ___ Yes ___ No

Comments: